

**PENTUCKET REGIONAL SCHOOL
DISTRICT
Groveland, Merrimac, West Newbury,
Massachusetts**

SCHOOL BUDGET

**July 1, 2009 – June 30, 2010
(FY10)**

**Town Meeting
Monday, April 27, 2009**

Also available on www.prsd.org

FISCAL 2009-2010 (FY10) SCHOOL BUDGET

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Pentucket Regional School District - Response to NEASC Report, Coordinated Program Review, EQA Report, DOR Procedural Audit, and Financial Audits

School Years 2006 – 2007 : 2007 - 2008

As a result of the State Finance Control Board Legislation, a MA Department of Revenue Procedural Audit was conducted in April of 2007 along with the creation of the State Finance Control Board in July of 2006. At the same time, the ongoing review of the schools continued that included:

1. The ten year New England Association of Schools and Colleges (NEASC) review for accreditation of the HS in 2002: with the required two year report (2004), five year report (2007), and an update we gave them with approval of Capital project funding (Spring 2008).
2. The Educational Quality Audit (EQA) in the Fall of 2006 for the period of 2001 – 2006. This agency is now being transitioned from a separate state office to the process being under the direction of the Department of Elementary and Secondary Education (DESE – formally DOE).
3. The DESE Coordinated Program Review in the Fall of 2005 with their Mid-Cycle Program Review this Summer 2008. This report oversees Special Education, Limited English Language Program services, Low Income Student services and Civil Rights/Title IX policy and procedures.
4. Required Annual Financial Audits.

Each of these reports have been reviewed at previous meetings and included in your packets. If for any reason, you need an additional copy of these reports, please let us know as we didn't want to reprint items already distributed.

However, I wish to share two recent reports we have received from NEASC and the DESE Mid Cycle Program Review both of which are included in this packet. The NEASC Report letter indicates congratulations on meeting described capital needs of the HS and looks forward to the next ten cycle review which will take place during the 2011 – 2012 School Year. The HS Self Evaluation will take place for the two years prior to this which will be School Year (SY) 2009 – 2010 and SY 2010 – 2011. All issues identified in the 2002 report were successfully reported and approved by the NEASC Board previously and our Full HS Accreditation is in place since there are no outstanding issues.

The DESE Mid-Cycle Coordinated Program Review of this summer 2008 also congratulates our staff, specifically in the Special Education area, for meeting all of their required criteria in their oversight areas. They reviewed any items that were still outstanding from the 2005 review and have found them all to be in order.

The EQA report has been thoroughly reviewed and as a result we have implemented the alignment of District and School Improvement Plans, increased the amount of professional development for our staff in targeted areas (Test Wiz, math and technology) as well as working to create a culture of collaboration based on the driving force of SMART Goals (Specific, Measurable, Attainable, Results-Driven, and Time Bound) to improve student achievement. We have created a partnership around PreK – 12 Literacy with Tufts University and are in the beginning phases of reaching out to partnership opportunities with NECCO. This work has resulted in two very successful summer academies (Literacy and SMART Goal Team Training for 170 teachers and 30 team leaders participating in Critical Friends Training on effective team meeting/collaboration skills) involving practically 90% of our staff. As a result, we are beginning to see improvement of student achievement that we only hope will be magnified as we begin to implement the next phase of our cultural shift to engage all students by creating classroom environments that exhibit our "Five Common Elements of Powerful Learning" which are described in attached materials in additional reading.

Our Financial Audit of FY 08 was shared last spring showing a remarkable improvement over previous years as a result of the excellent work of the Business office. Preliminary feedback from our auditors this summer (2008) indicate similar results and we are proud to report that we will have approximately \$900,000 in our Excess and Deficiency account (E&D) that will be certified (\$700,000 from FY07 and \$200,000 from FY08) during FY09. As you remember, we have approved the use of up to \$300,000 to fund the FY09 operating budget. And will again be using \$300,000 for FY 10's operating budget.

Below is a bulleted list of all the items that we have achieved in response to these reports. Most of the items reflect implementation of researched based policy and procedures for strong educational programs. Please feel free to speak with us about any of the findings and our results in regard to any of these reports.

I. Curriculum/Instruction

- Began focus on differentiated instruction based on formative assessments
- Five Common Elements of Powerful Learning
- Summer Academies – Tufts University and Critical Friends Training
- HS Team Training and expansion to a Grade 10 Team approach with training from the Center for Collaborative Education
- Reestablished Health/Wellness Advisory Council
- Special Needs Task Force developed an Improvement Plan focused on reducing achievement gap between regular and special needs students
- Upgraded MS Math instruction and textbook
- Added Latin and Applied math/Science program at MS and HS level
- Expanded HS Advanced Placement offerings
- District Curriculum Accommodation Plan
- Reestablished Curriculum Task forces in Content Areas
- Published curriculum brochures PreK-12 for staff, parents, and community
- 100% of students passed MCAS – Math and ELA at 10th grade
- Summer MCAS camp at Middle and High School
- MCAS item analysis by teachers to improve curriculum and instruction
- Summer Reading Program
- Redesigned summer extended year program for effectiveness and efficiency
- Created seven new district wide special education programs

II. Professional Development

- Provided K-8 targeted Math professional development
- Creation of District leadership/PD Council focused on Curriculum Thinking Habits and Skills
- Test Wiz Training for MCAS analysis
- Building of internal leadership capacity among teachers via training and use of in-district staff to provide professional development for colleagues
- Administrative Team Book Study Group to improve effectiveness and knowledge
- Administrative Team Professional Development in Creating Learning Communities
- Improvement of Mentoring to improve learning
- Professional development on using technology resources to improve assessment
- Professional Development in Curriculum Accommodations to meet the needs of ALL students
- Offered seven (7) in-district graduate courses
- Provided paraprofessionals with ten (10) hour workshop series

III. Assessment

- Began the creation of common periodic assessments to monitor student progress in all grades in all subjects
- Adherence to Team and Departmental SMART Goals for curriculum/instructional improvements
- Developed Gr. K-6 assessment binders in Mathematics
- Expanded MCAS Analysis with deeper disaggregation of data
- Student Success Plans for MCAS remediation
- Developed end-of-year benchmark assessments for Math and English/Language Arts
- Improved assessment and monitoring of student learning in all subject areas
- Developed District Report Card to monitor achievement of strategic goals
- MCAS data analysis consultants provided data for benchmarking of best practices
- Revised Kindergarten screening instrument
- Trained teachers and implemented comprehensive progress monitoring (DIBELS) for grades K – 2 for reading proficiency
- Began year long program to certify Wilson Reading Instructors

IV. Communication/Community

- Improved IEP process at each building
- Created Special Education Procedural Manual
- Established strong working relationship with Special Education parent organization
- Established a grade and building level Transition Task Force that addressed all student transitions within the district
- Collaborated with Town Library for classroom connective and improved summer reading program
- School Committee, Regional Finance Advisory Committee, and FinCom Collaboration
- Development of Pentucket Regional School District Strategic Plan Values, Mission, beliefs, and Goals
- Development of School and District Improvement Plans (80% completed and aligned)
- Multiple “Information from the Superintendent” on various topics
- E-mail Communication Lists for District and Each School
- Budget Reports widely distributed – Budget passed in all Towns
- Staff/Personnel Database
- Spring Survey Process
- Planning to Implement September 2007 DOE compliant Student Management Software Upgrade
- Review of Retention/Drop Out data
- Completed EQA Audit
- Implemented Verizon safety phone system

V. Staff

- Review of Student and Staff Handbooks
- Crisis Plan Collaboration with Community Fire/Police Departments
- Staff ID Badges for all staff
- Food Service Improvements through staffing and lunchroom software
- Successful negotiations with Teacher’s, Paraprofessionals, Custodial, Nurses, and Secretarial Associations
- Review of staff attendance patterns
- Hired new leadership staff
- Employee Wellness program through our insurer MIIA

Vi. Finances

- Resolved deficit concerns without borrowing
- Remarkable improvement in Annual Audit reports of FY07 and FY08
- Met FY07 Budget to include deficit, contracts, and all other needs
- Determined use of Stabilization Fund for MS and HS
- Monthly budget reports
- Monthly budget reconciliation
- Established Internal Finance meetings
- Satisfied requests of State Finance Control Board
- Completed Circuit Breaker Audit
- Completed and Implemented findings of Division of Local Services audit
- Hired new staff
- Out sourced Special Education transportation
- Health insurance increase at 2.6% (FY07), 4.6% (FY08), 6% (FY09), and 5% Dental after two years (FY08) when most others are double digit

Please contact any one of the Central Service Administrators should you have any questions about this material.

**SCHOOL COMMITTEE FY10
BUDGET MESSAGE
Pentucket Regional School District**

An informed citizenry is the best guarantor of a strong and vibrant school system. We trust all residents will carefully review this budget prior to attending the school budget hearing.

The Pentucket School Committee is pleased to present the enclosed budget for the operation of the Pentucket Regional School District for the period July 1, 2009 through June 30, 2010 (FY10). The budget to be voted by the citizens is \$33,479,651. This represents an increase of 3.1 % from the current school budget

The nine members of the School Committee present the enclosed budget to the residents of our communities after having carefully examined it. The Superintendent presented the adopted budget in December and the School Committee held a series of budgetary work sessions. We reviewed the budget with the goal that the educational services that have been a hallmark of the Pentucket Regional School District would continue uninterrupted.

As a result, the School Committee is presenting to the public a budget that is modified from the one submitted by the Superintendent. We are convinced that the budget items recommended by the administration and approved by the School Committee are essential to improving student achievement in this school district.

We are confident that we have fulfilled our obligation to safeguard public funds, while advocating for the best possible school system for our children. The School Committee believes that this budget represents a compromise between our goals and the fiscal realities of today. It is important to note, however, that our adopted budget does not include all requests that we submitted.

Annually, the School Committee considers what is reasonable for the development of a new budget. It is our belief that the adopted FY10 budget complies fully with the following guidelines:

BUDGET GUIDELINES

1. Provide a quality educational program.
2. Give highest budgetary priority to programs and personnel.
3. Provide adequate support for instructional materials and supplies, and professional development.
4. Maintain staff/pupil ratios.
5. Provide sufficient monies for cleaning, maintenance and operation of buildings.
6. Identify areas for cost savings by improving our operational efficiency.
7. Provide for continued review, development and implementation of programs.
8. Identify equipment and building needs for inclusion in a capital budget.

Please contact any one of our members or the Superintendent should you need any additional information.

Thomas Atwood, WN, **Chairman** – 2011
Maureen Moran, Merr. **Vice Chairman** - 2011
Jill Albert, West Newbury – 2009
Joseph D’Amore, Groveland – 2010
Kathleen Kastrinelis, Groveland – 2009
Heather Conner, West Newbury – 2010
Jack Willett, Groveland – 2011
Jill McGrail, Merrimac – 2010
Todd Treado, Merrimac- 2009

The budget pages following this description of the Massachusetts State Accounting Code reflect a Cost Center Budget. The cost centers for PRSD are: District-wide, Bagnall, Donaghue, Page, Sweetsir, Middle School, High School, and Central Services. The budget is further broken down into categories as follows:

Category 1 Salaries

Category 2 Operating- Non Salaries/Expenses

Category 3 Facilities

Category 4 Debt (District-wide only)

I. State Accounting Code 1000- Administration

SCHOOL COMMITTEE EXPENSE (1100)

Legal – to pay all legal costs, including special education litigation, union negotiations, and contract administration.

Membership Dues – cost of membership in the MASC and NESDEC.

Conference & Travel to Training – to pay the costs of mileage, training, and conferences for school committee members.

Supplies/Printing – to purchase professional materials for school committee members and to cover printing of budget booklet and other community information.

CENTRAL OFFICE SALARIES (1200)

Professional – Superintendent, Asst. Supt., Business Manager, Special Education Director, Director Of Technology, Technology Assistant.

Clerical – Administrative Assistants, secretaries.

CENTRAL OFFICE EXPENSE (1200)

Advertising – expenses of job postings

Equipment Rental – cost of leasing copiers

General Supplies – office supplies used in Central Services such as paper, folders, pencils, copier fluids, etc.

Stationery & Postage – Central Services costs

Conference and Travel/Dues – to pay the costs of mileage, conferences and school system professional dues for Central Services Administrators.

II. State Accounting Code 2000- Instructional Salaries

PPS SALARIES (2100)- Salaries of Special Education Teachers, Special Education Aides, Speech Clinicians for Total School System

High School Salaries
Middle School Salaries
Bagnall Salaries
Page Salaries
Sweetsir Salaries
Donaghue Salaries
Aides Salaries

PRINCIPALS (2200) - Salaries of all Principals (6), High School Assistant Principals and Middle School and Elementary Assistant Principals

Salaries of all Principals (6), High School /Middle School and Bagnall Assistant Principals.
High School
Middle School
Bagnall Street School
Page School
Donaghue School
Sweetsir School

CLASSROOM PERSONNEL (2300)

High School – salaries for all staff members include step increases for those who are not at maximum.
Extracurricular – salaries of coaches and extra curricular positions provided for in teacher’s contract.
Middle School – salaries for all staff members include step increases for those who are not at maximum.
Bagnall– salaries for all staff members include step increases for those who are not at maximum.
Page– salaries for all staff members include step increase for those who are not at maximum.
Sweetsir– salaries for all staff members include step increase for those who are not at maximum.
Donaghue– salaries for all staff members include step increase for those who are not at maximum.
Substitutes – monies to employ long term and daily substitute teachers.
Aides/Tutors – to employ tutors and aides on an as needed basis for children based on the number of students needing tutoring services and general instructional assistance.
Curriculum Development –stipends for staff members additional work on development of an aligned consistent core curriculum.
Educational Advancement – salaries of teachers advancing degrees. Maintains a high quality teaching staff.
Mentors – stipends for senior teachers working with first year teachers. Required by DOE.

SECRETARIAL/CLERICAL SALARIES (2300)

High
Middle School.
Elementary.
Special Education Clerical
Guidance

II. State Accounting Code 2000- Instructional Expenses

SUPPLIES AND MATERIALS (2310)

This purchases all instructional supplies for the entire school system, such as paper, folders, pencils, copier fluids, art supplies.

ANCILLARY SERVICES (2320)

Professional Development / Curriculum Development/Dues – this will allow further development and refinement of curriculum at all levels. Pays membership fees and dues for required school associations for instructional program accreditation.

TEXTBOOK PROGRAM (2400)

These budgets will provide the funds for the purchase of textbooks at all grade levels.

LIBRARY SERVICES (2500)

Monies will allow the addition of books and periodicals in our libraries at all levels. Pays library salaries.

GUIDANCE/PSYCHOLOGICAL SERVICE (2700)

High School/Middle School/Elementary School/Psychologist – Salaries for guidance and psychological personnel.

Testing/Other Materials – will provide funds for purchasing Nationally normed and remedial state testing materials as well as paying for the scoring of these standardized tests at selected grade levels.

III. State Accounting Code 3000- Other School Services

HEALTH SERVICES (3200)

Salary – Nurses – will pay the salaries of our present nursing staff – 6 nurses – one per building.
School Physician – includes salary of school doctor for athletic physicals and other health needs.
Supplies – medical supplies used by our nursing staff system wide.

PUPIL TRANSPORTATION (3310)

School Bus Contract – system wide transportation for preK-12 students living beyond 1.5 miles from the school they attend.
Special Education Transportation – cost of transporting Special Education students to various schools, as indicated by team evaluations, by private contractor.

ATHLETIC ACTIVITY (3510)

EMT/Trainer – pays salary of EMTs and Trainer for athletic contests.
High School Athletic Supply/Transportation – pays cost of supplies, reconditioning of equipment, transportation, and all other costs related to our athletic program.

STUDENT BODY ACTIVITY (3520)

NEASC, Field Trips

IV. State Accounting Code 4000- Facilities

OPERATION OF PLANT (4110)

Maintenance/Ground/Custodial Salaries

Overtime Custodians – as needed for unexpected circumstances.

Custodian Supplies – includes sealers, waxes, chemical cleaners, window cleaners and drain cleaners.

Maintenance Supplies – purchases of all supplies for repair work to be done by our own maintenance staff.

Equipment maintenance – needed to repair machines such as polishers, vacuums/floor washers, by outside firms.

Vehicle Maintenance – Repairs for our system wide vehicle.

FUEL (4120)

High School – Heating and cooking.

Middle School – Heating and cooking.

Elementary– Heating and cooking.

UTILITY (4130)

Water – Based on current usage

Electricity – Based on current usage

Telephone – cost of telephone service, local and long distance, and upkeep of equipment.

CONTRACTED SERVICES (4220)

Roof Repairs –to repair roof damage as it occurs. Work done by private contractors.

HVAC – Heating, ventilation, and air conditioning – upkeep of equipment.

Locks and Doors as needed for security.

Painting – system wide building painting.

Electrical – used to hire electricians to perform repair work to our electrical systems as needed.

Plumbing – provides funds to make needed repairs to our plumbing/heating systems as problems arise. Also, provides funds for cleaning each school's boilers on a rotating schedule. Fire-proof bricks and cement need replacement at times. This is an expensive procedure but must be checked annually and work done when indicated in order to protect the steel boilers from burnout.

Elevators – as needed system wide repairs.

Carpentry – private contractor carpentry work.

Trash Disposal/Pest control – will pay for rubbish disposal system as well as pest (sanitary) control.

Generators – to purchase parts and service for our generator equipment.

Miscellaneous – Glass, tree removal, bleachers, air tests, field maintenance, unexpected snow removal.

V. State Accounting Code 5000- Insurances, Retirement/8000 Debt

INSURANCES, RETIREMENT, DEBT (5000 AND 8000)

Emp. Retirement Contribution – MA Teachers Retirement and Essex County
Insurance for Active Employees – Health, Dental, and Life
Insurance Ret. School Emp. – Health
Other Non Emp. Insurance – Unemployment
Long Term Debt Retirement/School Construction /Deficit Reserve Fund

VI. State Accounting Code 9000- Out of District Special Education

PROGRAMS WITH OTHER DISTRICTS (9000)

Collaborative Placements – placement at Greater Lawrence Educational Collaborative(GLEC), and other Special Education Collaborative Programs as needed according to approved referrals.
Out of District Placements – pays tuition of Special Education students in private placements as determined by team evaluations, private placements, public placements, and tutoring for children in hospitals.
Related Services – required physical therapy and occupational therapy services as required by individual educational plans.

PRSD FY10 Adopted Budget – SUMMARY PAGE

Description	FY08 Actuals*	FY2009 Budget	FY2010 Proposed Budget	Change	% Change
Salaries	20,268,331	20,979,994	21,444,909	464,915	2.22%
Operating Non Salary	8,543,960	8,982,898	9,530,155	547,257	6.09%
Facilities	1,447,900	1,580,631	1,610,778	30,147	1.91%
Debt	872,113	918,031	893,809	(24,222)	-2.64%
Totals	31,132,304	32,461,554	33,479,651	1,018,097	3.14%

* Expended July 1, 2007 – June 30, 2008

The breakdown of salaries and expenses of this summary sheet can be found on the following pages.

**Pentucket Regional School District
FY10 Adopted Budget
District Wide**

Line	Description	FY0708 Actuals	FY09 Budget	FY10 Proposed	Change	% Change
	District Wide					
1	FUNC: DIST-WIDE INF MNGMNT & TECHNOL - 1450	\$127,932.41	\$124,100.10	\$126,925.96	\$ 2,825.86	2.28%
2	FUNC: DIST-WIDE DEPT HEAD/COORD - 2120	\$238,089.26	\$209,709.42	\$182,551.88	-\$ 27,157.54	-12.95%
3	FUNC: SCHOOL CURRICULUM LEADERS - 2220	\$101,217.65	\$136,869.00	\$140,855.00	\$ 3,986.00	2.91%
4	FUNC: CLASSROOM TEACHERS - 2305	\$0.00	\$50,327.30	\$95,000.00	\$ 44,672.70	88.76%
5	FUNC: SPECIALIST TEACHERS - 2310	\$441,952.97	\$692,724.07	\$732,857.39	\$ 40,133.32	5.79%
6	FUNC: MEDICAL/THERAPEUTIC SERVICES - 2320	\$141,626.78	\$149,062.18	\$148,361.38	-\$ 700.80	-0.47%
7	FUNC: PARAPROFESSIONALS/INSTR ASST - 2330	\$346,092.08	\$329,169.48	\$564,996.00	\$235,826.52	71.64%
8	FUNC: PROF DEVELOPMENT ADMIN - 2351	\$19,057.08	\$26,892.00	\$2,698.76	-\$ 24,193.24	-89.96%
9	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$2,499.00	\$94,462.75	\$94,462.75	\$ 0.00	0.00%
10	FUNC: PSYCHOLOGICAL SERVICES - 2800	\$224,578.00	\$264,432.10	\$284,860.00	\$ 20,427.90	7.73%
11	FUNC: PUPIL TRANSPORTATION - 3300	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
12	FUNC: GROUNDS MAINTENANCE - 4210	\$119,595.16	\$152,156.49	\$151,551.24	-\$ 605.25	-0.40%
13	FUNC: BUILDING MAINTENANCE - 4220	\$88,986.76	\$61,691.00	\$62,000.00	\$ 309.00	0.50%
14	FUNC: EMPLOYER RETIREMENT CONTRIB - 5100	\$137,072.27	\$62,839.81	\$45,000.00	-\$ 17,839.81	-28.39%
15	COSTCAT: SALARIES - 1-DW	\$1,988,699.42	\$2,354,435.70	\$2,632,120.36	\$277,684.66	11.79%
16	FUNC: TREASURER - 1112	\$62,500.75	\$30,000.00	\$35,000.00	\$ 5,000.00	16.67%
17	FUNC: LEGAL SERVICES - 1430	\$79,700.97	\$49,595.00	\$55,000.00	\$ 5,405.00	10.90%
18	FUNC: DIST-WIDE INF MNGMNT & TECHNOL - 1450	\$9,843.57	\$12,000.00	\$33,000.00	\$ 21,000.00	175.00%
19	FUNC: DIST-WIDE DEPT HEAD/COORD - 2120	\$559.20	\$6,423.92	\$10,000.00	\$ 3,576.08	55.67%
20	FUNC: MEDICAL/THERAPEUTIC SERVICES - 2320	\$136,960.18	\$187,500.00	\$197,500.00	\$ 10,000.00	5.33%
21	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$72,917.08	\$86,470.00	\$81,725.00	-\$ 4,745.00	-5.49%
22	FUNC: TEXTBOOKS & INSTRUC SOFTWARE - 2410	\$0.00	\$0.00	\$1,977.00	\$ 1,977.00	100.00%
23	FUNC: GENERAL INSTR SUPPLIES - 2430	\$0.00	\$0.00	\$19,690.00	\$ 19,690.00	100.00%
24	FUNC: OTHER INSTRUCTIONAL SERVICES - 2440	\$14,286.97	\$0.00	\$0.00	\$ 0.00	0.00%
25	FUNC: TESTING & ASSESSMENT - 2720	\$1,891.80	\$0.00	\$0.00	\$ 0.00	0.00%
26	FUNC: PUPIL TRANSPORTATION - 3300	\$1,270,160.04	\$1,186,905.15	\$1,370,646.00	\$183,740.85	15.48%
27	FUNC: GROUNDS MAINTENANCE - 4210	\$46,562.65	\$26,848.00	\$36,848.00	\$ 10,000.00	37.25%
28	FUNC: EMPLOYER RETIREMENT CONTRIB - 5100	\$885,703.98	\$931,829.18	\$960,333.70	\$ 28,504.52	3.06%
29	FUNC: INSURANCE BENEFITS ACTIVE EMP - 5200	\$2,609,974.80	\$2,979,718.43	\$3,361,697.00	\$381,978.57	12.82%
30	FUNC: INSURANCE RETIRED EMPLOYEES - 5250	\$475,535.09	\$497,228.00	\$548,269.00	\$ 51,041.00	10.27%
31	FUNC: INSURANCE NON-EMPLOYEE - 5260	\$41,454.08	\$63,000.31	\$60,000.00	-\$ 3,000.31	-4.76%
32	FUNC: Supplemental Reserve Fund - 8101	\$0.00	\$154,519.00	\$155,000.00	\$ 481.00	0.31%
33	FUNC: TUITION MASS PUBLIC SCHOOLS - 9100	\$147,765.22	\$162,000.00	\$107,863.64	-\$ 54,136.36	-33.42%
34	FUNC: TUITION NON-PUBLIC SCHOOLS - 9300	\$662,922.60	\$825,171.12	\$1,034,322.00	\$209,150.88	25.35%
35	FUNC: TUITION TO COLLABORATIVES - 9400	\$737,770.47	\$685,640.53	\$550,803.00	-\$134,837.53	-19.67%
36	COSTCAT: OPERATING NON-SAL - 2-DW	\$7,256,509.45	\$7,884,848.64	\$8,619,674.34	\$734,825.70	9.32%
37	FUNC: PUPIL TRANSPORTATION - 3300	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
38	FUNC: GROUNDS MAINTENANCE - 4210	\$30,270.69	\$55,003.67	\$29,000.00	-\$ 26,003.67	-47.28%
39	FUNC: INSURANCE NON-EMPLOYEE - 5260	\$215,805.00	\$215,905.41	\$230,000.00	\$ 14,094.59	6.53%
40	COSTCAT: FACILITY - 3-DW	\$246,075.69	\$270,909.08	\$259,000.00	-\$ 11,909.08	-4.40%
41	FUNC: LONG TERM DEBT PRINCIPAL - 8100	\$695,000.00	\$685,000.00	\$675,000.00	-\$ 10,000.00	-1.46%
42	FUNC: Supplemental Reserve Fund - 8101	\$0.00	\$80,968.25	\$89,128.00	\$ 8,159.75	10.08%
43	FUNC: LONG TERM DEBT INTEREST - 8200	\$177,112.50	\$152,063.00	\$129,681.00	-\$ 22,382.00	-14.72%
44	FUNC: INTERFUND TRANSFER OUT - 8900	\$ 0.00	\$0.00	\$0.00	\$ 0.00	0.00%
45	COSTCAT: DEBT - 4-DW	\$872,112.50	\$918,031.25	\$893,809.00	-\$ 24,222.25	-2.64%
46	Total District Wide	\$10,363,397.06	\$11,428,224.67	\$12,404,603.70	\$976,379.03	8.54%

**Pentucket Regional School District
FY10 Adopted Budget
Dr. Elmer S. Bagnall School**

Line	Description	FY0708 Actuals	FY09 Budget	FY10 Proposed	Change	% Change
47	Bagnall					
48	FUNC: PRINCIPAL'S OFFICE - 2210	\$219,262.50	\$231,846.52	\$242,653.46	\$ 10,806.94	4.66%
49	FUNC: CLASSROOM TEACHERS - 2305	\$1,732,492.95	\$1,876,276.76	\$1,912,422.00	\$ 36,145.24	1.93%
50	FUNC: SPECIALIST TEACHERS - 2310	\$887,253.47	\$819,774.45	\$796,600.40	-\$ 23,174.05	-2.83%
51	FUNC: TEAM LEADERS - 2315	\$9,000.00	\$8,000.00	\$9,000.00	\$ 1,000.00	12.50%
52	FUNC: SUBSTITUTES - 2325	\$50,152.12	\$58,224.00	\$58,224.00	\$ 0.00	0.00%
53	FUNC: PARAPROFESSIONALS/INSTR ASST - 2330	\$122,846.98	\$120,554.63	\$111,613.00	-\$ 8,941.63	-7.42%
54	FUNC: MEDIA CENTER SALARIES - 2340	\$83,066.97	\$80,075.00	\$86,187.25	\$ 6,112.25	7.63%
55	FUNC: PROF DEV SUBS - 2355	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
56	FUNC: GUIDANCE COUNSELING - 2710	\$63,657.09	\$65,533.00	\$67,492.00	\$ 1,959.00	2.99%
57	FUNC: PSYCHOLOGICAL SERVICES - 2800	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
58	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$49,498.00	\$52,827.14	\$57,097.00	\$ 4,269.86	8.08%
59	FUNC: OTHER STUDENT ACTIVITES - 3520	\$9,538.50	\$16,635.00	\$16,635.00	\$ 0.00	0.00%
60	FUNC: USE OF FACILITIES - 3550	\$1,261.00	\$1,500.00	\$0.00	-\$ 1,500.00	-100.00%
61	FUNC: SCHOOL SECURITY - 3600	\$6,228.00	\$6,588.00	\$4,000.00	-\$ 2,588.00	-39.28%
62	FUNC: CUSTODIAL SERVICES - 4110	\$139,763.75	\$118,380.64	\$117,193.23	-\$ 1,187.41	-1.00%
63	COSTCAT: SALARIES - 1-Bagnall	\$3,374,021.33	\$3,456,215.14	\$3,479,117.34	\$ 22,902.20	0.66%
64	FUNC: PRINCIPAL'S OFFICE - 2210	\$10,079.35	\$10,890.00	\$10,950.00	\$ 60.00	0.55%
65	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$5,127.34	\$2,888.00	\$5,498.00	\$ 2,610.00	90.37%
66	FUNC: TEXTBOOKS & INSTRUC SOFTWARE - 2410	\$49,931.71	\$49,601.51	\$49,650.00	\$ 48.49	0.10%
67	FUNC: OTHER INSTR MATERIAL - 2415	\$2,021.03	\$2,264.00	\$0.00	-\$ 2,264.00	-100.00%
68	FUNC: INSTRUCTIONAL EQUIPMENT - 2420	\$3,999.50	\$4,326.96	\$1,900.00	-\$ 2,426.96	-56.09%
69	FUNC: COPIER COSTS - 2421	\$23,124.19	\$18,901.04	\$17,403.00	-\$ 1,498.04	-7.93%
70	FUNC: GENERAL INSTR SUPPLIES - 2430	\$48,431.11	\$55,386.14	\$35,333.00	-\$ 20,053.14	-36.21%
71	FUNC: OTHER INSTRUCTIONAL SERVICES - 2440	\$125.00	\$300.00	\$300.00	\$ 0.00	0.00%
72	FUNC: CLASSROOM/INSTR TECHNOLOGY - 2451	\$55,783.20	\$0.00	\$2,500.00	\$ 2,500.00	100.00%
73	FUNC: MEDIA CENTER TECHNOLOGY - 2453	\$0.00	\$1,386.00	\$1,500.00	\$ 114.00	8.23%
74	FUNC: INSTRUCTIONAL SOFTWARE - 2455	\$8,150.20	\$1,570.00	\$1,500.00	-\$ 70.00	-4.46%
75	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$1,119.14	\$1,780.00	\$2,000.00	\$ 220.00	12.36%
76	COSTCAT: OPERATING NON-SAL - 2-Bagnal	\$207,891.77	\$149,293.65	\$128,534.00	-\$ 20,759.65	-13.91%
77	FUNC: CUSTODIAL SERVICES - 4110	\$18,668.99	\$24,972.10	\$20,000.00	-\$ 4,972.10	-19.91%
78	FUNC: HEAT OF BUILDING - 4120	\$50,883.67	\$60,000.00	\$78,656.00	\$ 18,656.00	31.09%
79	FUNC: UTILITIES - 4130	\$49,477.04	\$86,364.82	\$63,044.00	-\$ 23,320.82	-27.00%
80	FUNC: BUILDING MAINTENANCE - 4220	\$91,784.26	\$92,072.00	\$87,215.00	-\$ 4,857.00	-5.28%
81	FUNC: EXTRAORDINARY MAINTENANCE - 4300	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
82	COSTCAT: FACILITY - 3-Bagnall	\$210,813.96	\$263,408.92	\$248,915.00	-\$14,493.92	-5.50%
83	Total Bagnall	\$3,792,727.06	\$3,868,917.71	\$3,856,566.34	-\$12,351.37	-0.32%

**Pentucket Regional School District
FY10 Adopted Budget
Helen R. Donaghue School**

Line	Description	FY0708 Actuals	FY09 Budget	FY10 Proposed	Change	% Change
84	Donaghue					
85	FUNC: PRINCIPAL'S OFFICE - 2210	\$137,985.08	\$143,933.35	\$141,442.64	-\$ 2,490.71	-1.73%
86	FUNC: CLASSROOM TEACHERS - 2305	\$1,026,402.34	\$1,132,642.00	\$1,145,221.00	\$ 12,579.00	1.11%
87	FUNC: SPECIALIST TEACHERS - 2310	\$483,945.90	\$470,192.11	\$455,915.76	-\$ 14,276.35	-3.04%
88	FUNC: TEAM LEADERS - 2315	\$4,500.00	\$4,500.00	\$4,500.00	\$ 0.00	0.00%
89	FUNC: SUBSTITUTES - 2325	\$27,950.00	\$29,209.23	\$25,000.00	-\$ 4,209.23	-14.41%
90	FUNC: PARAPROFESSIONALS/INSTR ASST - 2330	\$116,379.60	\$83,931.14	\$112,500.00	\$ 28,568.86	34.04%
91	FUNC: MEDIA CENTER SALARIES - 2340	\$43,910.69	\$46,791.69	\$44,446.76	-\$ 2,344.93	-5.01%
92	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$0.00	\$0.00	\$1,600.00	\$ 1,600.00	100.00%
93	FUNC: GUIDANCE COUNSELING - 2710	\$34,839.00	\$36,688.00	\$37,788.50	\$ 1,100.50	3.00%
94	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$52,312.50	\$56,179.08	\$60,494.00	\$ 4,314.92	7.68%
95	FUNC: OTHER STUDENT ACTIVITES - 3520	\$6,785.00	\$7,140.00	\$8,547.00	\$ 1,407.00	19.71%
96	FUNC: SCHOOL SECURITY - 3600	\$6,381.00	\$6,030.72	\$5,000.00	-\$ 1,030.72	-17.09%
97	FUNC: CUSTODIAL SERVICES - 4110	\$89,339.61	\$48,586.50	\$47,393.94	-\$ 1,192.56	-2.45%
98	COSTCAT: SALARIES - 1-Donaghue	\$2,030,730.72	\$2,065,823.82	\$2,089,849.60	\$ 24,025.78	1.16%
99	FUNC: PRINCIPAL'S OFFICE - 2210	\$5,316.52	\$5,438.00	\$6,389.00	\$ 951.00	17.49%
100	FUNC: NON-INSTR BUILDING TECHNOLOGY - 2250	\$317.85	\$475.00	\$475.00	\$ 0.00	0.00%
101	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$1,209.48	\$2,315.03	\$4,188.00	\$ 1,872.97	80.90%
102	FUNC: TEXTBOOKS & INSTRUC SOFTWARE - 2410	\$22,106.54	\$22,694.88	\$27,090.00	\$ 4,395.12	19.37%
103	FUNC: OTHER INSTR MATERIAL - 2415	\$1,898.03	\$4,533.00	\$3,394.00	-\$ 1,139.00	-25.13%
104	FUNC: INSTRUCTIONAL EQUIPMENT - 2420	\$3,831.62	\$6,290.00	\$2,884.00	-\$ 3,406.00	-54.15%
105	FUNC: COPIER COSTS - 2421	\$8,329.98	\$10,187.00	\$11,633.00	\$ 1,446.00	14.19%
106	FUNC: GENERAL INSTR SUPPLIES - 2430	\$20,130.93	\$24,460.20	\$21,543.00	-\$ 2,917.20	-11.93%
107	FUNC: OTHER INSTRUCTIONAL SERVICES - 2440	\$1,119.00	\$1,690.00	\$930.00	-\$ 760.00	-44.97%
108	FUNC: CLASSROOM/INSTR TECHNOLOGY - 2451	\$2,584.64	\$10,835.00	\$6,507.00	-\$ 4,328.00	-39.94%
109	FUNC: INSTRUCTIONAL SOFTWARE - 2455	\$1,556.23	\$1,905.00	\$2,080.00	\$ 175.00	9.19%
110	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$907.62	\$1,065.00	\$2,032.00	\$ 967.00	90.80%
111	COSTCAT: OPERATING NON-SAL - 2-Donag	\$69308.44	\$91,888.11	\$89,145.00	-\$ 2,743.11	-2.99%
112	FUNC: CUSTODIAL SERVICES - 4110	\$10,977.81	\$10,000.00	\$12,000.00	\$ 2,000.00	20.00%
113	FUNC: UTILITIES - 4130	\$98,838.38	\$128,912.00	\$129,412.00	\$ 500.00	0.39%
114	FUNC: BUILDING MAINTENANCE - 4220	\$9,384.95	\$25,913.09	\$25,000.00	-\$ 913.09	-3.52%
115	FUNC: EXTRAORDINARY MAINTENANCE - 4300	\$1,354.32	\$5,122.91	\$6,000.00	\$ 877.09	17.12%
116	COSTCAT: FACILITY - 3-Donaghue	\$120,555.46	\$169,948.00	\$172,412.00	\$ 2,464.00	1.45%
117	Total Donaghue	\$2,220,594.62	\$2,327,659.93	\$2,351,406.60	\$23,746.67	1.02%

**Pentucket Regional School District
FY10 Adopted Budget
Dr. John C. Page School**

Line	Description	FY0708 Actuals	FY09 Budget	FY10 Proposed	Change	% Change
118	Page					
119	FUNC: PRINCIPAL'S OFFICE - 2210	\$207,930.32	\$190,523.91	\$200,071.07	\$ 9,547.16	5.01%
120	FUNC: CLASSROOM TEACHERS - 2305	\$1,236,194.88	\$1,269,242.00	\$1,285,498.00	\$ 16,256.00	1.28%
121	FUNC: SPECIALIST TEACHERS - 2310	\$520,991.15	\$500,740.70	\$484,937.10	-\$ 15,803.60	-3.16%
122	FUNC: TEAM LEADERS - 2315	\$11,000.00	\$9,000.00	\$9,000.00	\$ 0.00	0.00%
123	FUNC: SUBSTITUTES - 2325	\$53,083.98	\$40,951.55	\$42,000.00	\$ 1,048.45	2.56%
124	FUNC: PARAPROFESSIONALS/INSTR ASST - 2330	\$56,528.19	\$67,834.99	\$110,000.00	\$ 42,165.01	62.16%
125	FUNC: MEDIA CENTER SALARIES - 2340	\$36,126.26	\$39,907.00	\$40,000.00	\$ 93.00	0.23%
126	FUNC: TEACHER PROFESSIONAL DAYS - 2353	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
127	FUNC: PROF DEV SUBS - 2355	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
128	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$0.00	\$1,000.00	\$1,000.00	\$ 0.00	0.00%
129	FUNC: GUIDANCE COUNSELING - 2710	\$38,039.40	\$39,180.60	\$40,356.00	\$ 1,175.40	3.00%
130	FUNC: PSYCHOLOGICAL SERVICES - 2800	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
131	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$55,642.94	\$59,083.27	\$61,347.00	\$ 2,263.73	3.83%
132	FUNC: OTHER STUDENT ACTIVITES - 3520	\$9,170.00	\$9,434.00	\$9,511.00	\$ 77.00	0.82%
133	FUNC: USE OF FACILITIES - 3550	\$2,173.36	\$0.00	\$0.00	\$ 0.00	0.00%
134	FUNC: SCHOOL SECURITY - 3600	\$2,947.20	\$4,027.00	\$4,100.00	\$ 73.00	1.81%
135	FUNC: CUSTODIAL SERVICES - 4110	\$121,593.39	\$63,461.23	\$71,778.86	\$ 8,317.63	13.11%
136	COSTCAT: SALARIES - 1-Page	\$2,351,421.07	\$2,294,386.25	\$2,359,599.03	\$ 65,212.78	2.84%
137	FUNC: PRINCIPAL'S OFFICE - 2210	\$6,257.26	\$6,650.00	\$6,650.00	\$ 0.00	0.00%
138	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$5,681.82	\$3,250.00	\$3,250.00	\$ 0.00	0.00%
139	FUNC: TEXTBOOKS & INSTRUC SOFTWARE - 2410	\$27,314.58	\$28,284.71	\$30,254.00	\$ 1,969.29	6.96%
140	FUNC: OTHER INSTR MATERIAL - 2415	\$3,188.84	\$2,291.00	\$1,841.00	-\$ 450.00	-19.64%
141	FUNC: INSTRUCTIONAL EQUIPMENT - 2420	\$5,777.37	\$3,626.00	\$43.00	-\$ 3,583.00	-98.81%
142	FUNC: COPIER COSTS - 2421	\$8,098.70	\$11,629.00	\$7,095.00	-\$ 4,534.00	-38.99%
143	FUNC: GENERAL INSTR SUPPLIES - 2430	\$30,377.10	\$43,223.00	\$12,865.00	-\$ 30,358.00	-70.24%
144	FUNC: OTHER INSTRUCTIONAL SERVICES - 2440	\$785.00	\$2,075.00	\$2,350.00	\$ 275.00	13.25%
145	FUNC: CLASSROOM/INSTR TECHNOLOGY - 2451	\$3,819.00	\$0.00	\$0.00	\$ 0.00	0.00%
146	FUNC: INSTRUCTIONAL SOFTWARE - 2455	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
147	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$1,036.79	\$1,752.00	\$1,752.00	\$ 0.00	0.00%
148	COSTCAT: OPERATING NON-SAL - 2-Page	\$92,336.46	\$102,780.71	\$66,100.00	-\$36,680.71	-35.69%
149	FUNC: CUSTODIAL SERVICES - 4110	\$9,615.40	\$16,117.41	\$15,000.00	-\$ 1,117.41	-6.93%
150	FUNC: HEAT OF BUILDING - 4120	\$72,473.05	\$74,000.00	\$77,500.00	\$ 3,500.00	4.73%
151	FUNC: UTILITIES - 4130	\$63,926.90	\$71,972.64	\$71,290.00	-\$ 682.64	-0.95%
152	FUNC: BUILDING MAINTENANCE - 4220	\$27,738.23	\$51,161.00	\$51,036.00	-\$ 125.00	-0.24%
153	COSTCAT: FACILITY - 3-Page	\$173,753.58	\$213,251.05	\$214,826.00	\$1,574.95	0.74%
154	Total Page	\$2,617,511.11	\$2,610,418.01	\$2,640,525.03	\$30,107.02	1.15%

**Pentucket Regional School District
FY10 Adopted Budget
Dr. Frederick N. Sweetsir School**

Line	Description	FY0708 Actuals	FY09 Budget	FY10 Proposed	Change	% Change
155	Sweetsir					
156	FUNC: PRINCIPAL'S OFFICE - 2210	\$132,396.62	\$137,086.54	\$137,464.36	\$ 377.82	0.28%
157	FUNC: CLASSROOM TEACHERS - 2305	\$561,389.30	\$520,817.60	\$566,110.00	\$ 45,292.40	8.70%
158	FUNC: SPECIALIST TEACHERS - 2310	\$397,262.37	\$381,618.20	\$361,231.80	-\$ 20,386.40	-5.34%
159	FUNC: TEAM LEADERS - 2315	\$3,500.00	\$3,500.00	\$3,500.00	\$ 0.00	0.00%
160	FUNC: SUBSTITUTES - 2325	\$28,211.16	\$29,502.00	\$23,000.00	-\$ 6,502.00	-22.04%
161	FUNC: PARAPROFESSIONALS/INSTR ASST - 2330	\$19,339.68	\$47,427.53	\$25,200.00	-\$ 22,227.53	-46.87%
162	FUNC: MEDIA CENTER SALARIES - 2340	\$27,901.94	\$30,928.60	\$32,290.97	\$ 1,362.37	4.40%
163	FUNC: PROF DEV SUBS - 2355	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
164	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$0.00	\$685.25	\$1,000.00	\$ 314.75	45.93%
165	FUNC: GUIDANCE COUNSELING - 2710	\$34,839.00	\$36,688.00	\$37,788.50	\$ 1,100.50	3.00%
166	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$42,956.50	\$46,045.00	\$49,931.00	\$ 3,886.00	8.44%
167	FUNC: OTHER STUDENT ACTIVITES - 3520	\$727.50	\$1,810.00	\$1,350.00	-\$ 460.00	-25.41%
168	FUNC: USE OF FACILITIES - 3550	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
169	FUNC: SCHOOL SECURITY - 3600	\$2,500.00	\$7,200.00	\$4,500.00	-\$ 2,700.00	-37.50%
170	FUNC: CUSTODIAL SERVICES - 4110	\$60,395.31	\$108,252.64	\$65,997.40	-\$ 42,255.24	-39.03%
171	COSTCAT: SALARIES - 1-Sweetsir	\$1,311,419.38	\$1,351,561.36	\$1,309,364.03	-\$42,197.33	-3.12%
172	FUNC: PRINCIPAL'S OFFICE - 2210	\$2,784.07	\$4,976.03	\$4,700.00	-\$ 276.03	-5.55%
173	FUNC: NON-INSTR BUILDING TECHNOLOGY - 2250	\$0.00	\$1,000.00	\$0.00	-\$ 1,000.00	-100.00%
174	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$1,693.00	\$2,486.17	\$2,486.17	\$ 0.00	0.00%
175	FUNC: TEXTBOOKS & INSTRUC SOFTWARE - 2410	\$9,766.83	\$11,224.22	\$13,836.00	\$ 2,611.78	23.27%
176	FUNC: OTHER INSTR MATERIAL - 2415	\$850.25	\$450.00	\$0.00	-\$ 450.00	-100.00%
177	FUNC: INSTRUCTIONAL EQUIPMENT - 2420	\$1,633.28	\$3,145.17	\$800.00	-\$ 2,345.17	-74.56%
178	FUNC: COPIER COSTS - 2421	\$18,558.26	\$16,990.10	\$21,991.00	\$ 5,000.90	29.43%
179	FUNC: GENERAL INSTR SUPPLIES - 2430	\$15,648.63	\$26,628.11	\$14,467.00	-\$ 12,161.11	-45.67%
180	FUNC: OTHER INSTRUCTIONAL SERVICES - 2440	\$454.50	\$1,455.00	\$800.00	-\$ 655.00	-45.02%
181	FUNC: CLASSROOM/INSTR TECHNOLOGY - 2451	\$2,841.80	\$600.00	\$1,600.00	\$ 1,000.00	166.67%
182	FUNC: INSTRUCTIONAL SOFTWARE - 2455	\$2,197.10	\$1,000.00	\$0.00	-\$ 1,000.00	-100.00%
183	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$509.04	\$752.20	\$730.00	-\$ 22.20	-2.95%
184	COSTCAT: OPERATING NON-SAL - 2-Sweets	\$56,936.76	\$70,707.00	\$61,410.17	-\$9,296.83	-13.15%
185	FUNC: CUSTODIAL SERVICES - 4110	\$10,164.14	\$15,000.00	\$15,000.00	\$ 0.00	0.00%
186	FUNC: UTILITIES - 4130	\$58,997.39	\$68,750.20	\$68,750.00	-\$ 0.20	0.00%
187	FUNC: BUILDING MAINTENANCE - 4220	\$10,232.06	\$36,036.00	\$40,000.00	\$ 3,964.00	11.00%
188	FUNC: EXTRAORDINARY MAINTENANCE - 4300	\$19,500.00	\$5,000.00	\$5,000.00	\$ 0.00	0.00%
189	COSTCAT: FACILITY - 3-Sweetsir	\$98,893.59	\$124,786.20	\$128,750.00	\$ 3,963.80	3.18%
190	Total Sweetsir	\$1,467,249.73	\$1,547,054.56	\$1,499,524.20	-\$47,530.36	-3.07%

**Pentucket Regional School District
FY10 Adopted Budget
Pentucket Regional Middle School**

Line	Description	FY0708 Actuals	FY09 Budget	FY10 Proposed	Change	% Change
191	Middle School					
192	FUNC: PRINCIPAL'S OFFICE - 2210	\$243,686.88	\$233,206.78	\$247,019.69	\$ 13,812.91	5.92%
193	FUNC: CLASSROOM TEACHERS - 2305	\$1,559,654.20	\$1,647,324.54	\$1,670,984.17	\$ 23,659.63	1.44%
194	FUNC: SPECIALIST TEACHERS - 2310	\$891,736.84	\$964,827.78	\$907,830.90	-\$ 56,996.88	-5.91%
195	FUNC: TEAM LEADERS - 2315	\$7,000.00	\$5,900.00	\$10,000.00	\$ 4,100.00	69.49%
196	FUNC: SUBSTITUTES - 2325	\$39,196.86	\$47,109.81	\$36,500.00	-\$ 10,609.81	-22.52%
197	FUNC: PARAPROFESSIONALS/INSTR ASST - 2330	\$211,100.91	\$170,242.00	\$144,000.00	-\$ 26,242.00	-15.41%
198	FUNC: MEDIA CENTER SALARIES - 2340	\$48,163.80	\$46,373.40	\$26,904.00	-\$ 19,469.40	-41.98%
199	FUNC: TEACHER PROFESSIONAL DAYS - 2353	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
200	FUNC: PROF DEV SUBS - 2355	\$0.00	\$2,660.00	\$0.00	-\$ 2,660.00	-100.00%
201	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$12,679.80	\$13,327.99	\$13,452.00	\$ 124.01	0.93%
202	FUNC: GUIDANCE COUNSELING - 2710	\$121,642.00	\$129,655.00	\$135,751.00	\$ 6,096.00	4.70%
203	FUNC: PSYCHOLOGICAL SERVICES - 2800	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
204	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$60,402.70	\$61,780.96	\$62,751.00	\$ 970.04	1.57%
205	FUNC: OTHER STUDENT ACTIVITES - 3520	\$8,005.50	\$14,835.00	\$14,835.00	\$ 0.00	0.00%
206	FUNC: USE OF FACILITIES - 3550	\$2,023.39	\$0.00	\$0.00	\$ 0.00	0.00%
207	FUNC: SCHOOL SECURITY - 3600	\$2,070.00	\$7,000.00	\$8,000.00	\$ 1,000.00	14.29%
208	FUNC: CUSTODIAL SERVICES - 4110	\$143,710.62	\$126,680.91	\$153,000.00	\$ 26,319.09	20.78%
209	COSTCAT: SALARIES - 1-Middle School	\$3,351,073.50	\$3,470,924.17	\$3,431,027.76	-\$ 39,896.41	-1.15%
210	FUNC: SUPERINTENDENT - 1210	\$561.29	\$500.00	\$500.00	\$ 0.00	0.00%
211	FUNC: PRINCIPAL'S OFFICE - 2210	\$12,034.30	\$18,135.00	\$34,186.00	\$ 16,051.00	88.51%
212	FUNC: NON-INSTR BUILDING TECHNOLOGY - 2250	\$5,034.13	\$8,949.00	\$10,449.00	\$ 1,500.00	16.76%
213	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$4,969.87	\$4,640.00	\$4,640.00	\$ 0.00	0.00%
214	FUNC: TEXTBOOKS & INSTRUC SOFTWARE - 2410	\$6,786.27	\$27,369.00	\$13,193.00	-\$ 14,176.00	-51.80%
215	FUNC: OTHER INSTR MATERIAL - 2415	\$4,413.18	\$4,573.00	\$1,148.00	-\$ 3,425.00	-74.90%
216	FUNC: INSTRUCTIONAL EQUIPMENT - 2420	\$6,748.94	\$15,302.00	\$6,811.00	-\$ 8,491.00	-55.49%
217	FUNC: COPIER COSTS - 2421	\$7,912.79	\$9,500.00	\$8,863.00	-\$ 637.00	-6.71%
218	FUNC: GENERAL INSTR SUPPLIES - 2430	\$18,118.45	\$26,418.62	\$19,193.00	-\$ 7,225.62	-27.35%
219	FUNC: OTHER INSTRUCTIONAL SERVICES - 2440	\$1,836.95	\$3,133.21	\$800.00	-\$ 2,333.21	-74.47%
220	FUNC: CLASSROOM/INSTR TECHNOLOGY - 2451	\$38,190.47	\$29,419.38	\$24,250.00	-\$ 5,169.38	-17.57%
221	FUNC: INSTRUCTIONAL SOFTWARE - 2455	\$271.36	\$1,500.00	\$1,500.00	\$ 0.00	0.00%
222	FUNC: GUIDANCE COUNSELING - 2710	\$2,983.31	\$0.00	\$0.00	\$ 0.00	0.00%
223	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$2,861.59	\$4,425.00	\$2,550.00	-\$ 1,875.00	-42.37%
224	FUNC: USE OF FACILITIES - 3550	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
225	FUNC: SCHOOL SECURITY - 3600	\$4,827.00	\$0.00	\$0.00	\$ 0.00	0.00%
226	COSTCAT: OPERATING NON-SAL - 2-Middle	\$117,549.90	\$153,864.21	\$128,083.00	-\$25,781.21	0.00%
227	FUNC: CUSTODIAL SERVICES - 4110	\$13,811.67	\$15,000.00	\$15,000.00	\$ 0.00	0.00%
228	FUNC: HEAT OF BUILDING - 4120	\$77,425.25	\$77,500.00	\$77,500.00	\$ 0.00	0.00%
229	FUNC: UTILITIES - 4130	\$98,377.75	\$134,867.00	\$134,005.00	-\$ 862.00	-0.64%
230	FUNC: BUILDING MAINTENANCE - 4220	\$53,165.41	\$51,036.00	\$51,036.00	\$ 0.00	0.00%
231	FUNC: EXTRAORDINARY MAINTENANCE - 4300	\$0.00	\$15,000.00	\$15,000.00	\$ 0.00	0.00%
232	COSTCAT: FACILITY - 3-Middle School	\$242,780.08	\$293,403.00	\$292,541.00	-\$ 862.00	-0.29%
233	Total Middle School	\$3,711,403.48	\$3,918,191.38	\$3,851,651.76	-\$66,539.62	-1.70%

**Pentucket Regional School District
FY10 Adopted Budget
Pentucket Regional High School**

Line	Description	FY0708 Actuals	FY09 Budget	FY10 Proposed	Change	% Change
234	High School					
235	FUNC: DIST-WIDE DEPT HEAD/COORD - 2120	\$29,601.20	\$0.00	\$0.00	\$ 0.00	0.00%
236	FUNC: PRINCIPAL'S OFFICE - 2210	\$340,422.80	\$320,738.92	\$341,611.60	\$ 20,872.68	6.51%
237	FUNC: CLASSROOM TEACHERS - 2305	\$2,532,911.49	\$2,542,765.10	\$2,630,871.91	\$ 88,106.81	3.46%
238	FUNC: SPECIALIST TEACHERS - 2310	\$1,133,473.34	\$1,136,450.41	\$1,203,122.80	\$ 66,672.39	5.87%
239	FUNC: TEAM LEADERS - 2315	\$177,663.80	\$200,480.40	\$206,198.92	\$ 5,718.52	2.85%
240	FUNC: SUBSTITUTES - 2325	\$51,608.13	\$100,948.32	\$53,000.00	-\$ 47,948.32	-47.50%
241	FUNC: PARAPROFESSIONALS/INSTR ASST - 2330	\$165,831.83	\$148,321.80	\$132,000.00	-\$ 16,321.80	-11.00%
242	FUNC: MEDIA CENTER SALARIES - 2340	\$65,887.00	\$68,936.00	\$71,004.00	\$ 2,068.00	3.00%
243	FUNC: TEACHER PROFESSIONAL DAYS - 2353	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
244	FUNC: PROF DEV SUBS - 2355	\$70.00	\$200.00	\$0.00	-\$ 200.00	-100.00%
245	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$0.00	\$500.00	\$0.00	-\$ 500.00	-100.00%
246	FUNC: GUIDANCE COUNSELING - 2710	\$332,570.88	\$368,094.93	\$379,641.19	\$ 11,546.26	3.14%
247	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$57,971.63	\$61,246.29	\$65,678.00	\$ 4,431.71	7.24%
248	FUNC: ATHLETICS - 3510	\$47,956.38	\$96,846.16	\$112,807.50	\$ 15,961.34	16.48%
249	FUNC: OTHER STUDENT ACTIVITES - 3520	\$17,513.50	\$27,101.67	\$27,500.00	\$ 398.33	1.47%
250	FUNC: USE OF FACILITIES - 3550	\$10,637.06	\$5,756.00	\$0.00	-\$ 5,756.00	-100.00%
251	FUNC: SCHOOL SECURITY - 3600	\$0.00	\$7,000.00	\$8,000.00	\$ 1,000.00	14.29%
252	FUNC: CUSTODIAL SERVICES - 4110	\$231,307.63	\$211,132.86	\$201,433.12	-\$ 9,699.74	-4.59%
253	COSTCAT: SALARIES - 1-High School	\$5,195,426.67	\$5,296,518.86	\$5,432,869.04	\$136,350.18	2.57%
254	FUNC: PRINCIPAL'S OFFICE - 2210	\$44,280.75	\$56,864.00	\$39,403.25	-\$ 17,460.75	-30.71%
255	FUNC: NON-INSTR BUILDING TECHNOLOGY - 2250	\$0.00	\$2,625.00	\$6,975.00	\$ 4,350.00	165.71%
256	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$11,951.17	\$7,300.00	\$8,800.00	\$ 1,500.00	20.55%
257	FUNC: TEXTBOOKS & INSTRUC SOFTWARE - 2410	\$38,702.27	\$63,615.18	\$22,943.00	-\$ 40,672.18	-63.93%
258	FUNC: OTHER INSTR MATERIAL - 2415	\$29,360.38	\$13,423.00	\$10,423.00	-\$ 3,000.00	-22.35%
259	FUNC: INSTRUCTIONAL EQUIPMENT - 2420	\$54,070.28	\$32,725.82	\$14,066.00	-\$ 18,659.82	-57.02%
260	FUNC: COPIER COSTS - 2421	\$35,858.83	\$34,049.00	\$34,549.00	\$ 500.00	1.47%
261	FUNC: GENERAL INSTR SUPPLIES - 2430	\$61,272.67	\$67,728.29	\$26,752.76	-\$ 40,975.53	-60.50%
262	FUNC: OTHER INSTRUCTIONAL SERVICES - 2440	\$30,014.40	\$23,588.98	\$9,228.00	-\$ 14,360.98	-60.88%
263	FUNC: CLASSROOM/INSTR TECHNOLOGY - 2451	\$66,473.80	\$34,516.88	\$38,148.00	\$ 3,631.12	10.52%
264	FUNC: INSTRUCTIONAL SOFTWARE - 2455	\$0.00	\$0.00	\$7,240.00	\$ 7,240.00	100.00%
265	FUNC: GUIDANCE COUNSELING - 2710	\$3,248.84	\$5,900.00	\$1,000.00	-\$ 4,900.00	-83.05%
266	FUNC: MEDICAL/HEALTH SERVICES - 3200	\$1,328.06	\$1,600.00	\$1,600.00	\$ 0.00	0.00%
267	FUNC: ATHLETICS - 3510	\$21,026.69	\$15,380.00	\$21,590.00	\$ 6,210.00	40.38%
268	FUNC: OTHER STUDENT ACTIVITES - 3520	\$0.00	\$0.00	\$15,345.00	\$ 15,345.00	100.00%
269	FUNC: SCHOOL SECURITY - 3600	\$6,113.00	\$0.00	\$0.00	\$ 0.00	0.00%
270	COSTCAT: OPERATING NON-SAL - 2-High S	\$403,701.14	\$359,316.15	\$258,063.01	-\$101,253.14	-28.18%
271	FUNC: CUSTODIAL SERVICES - 4110	\$27,073.72	\$24,754.04	\$25,000.00	\$ 245.96	0.99%
272	FUNC: HEAT OF BUILDING - 4120	\$69,828.30	\$92,000.00	\$92,000.00	\$ 0.00	0.00%
273	FUNC: UTILITIES - 4130	\$126,715.27	\$113,143.90	\$147,534.00	\$ 34,390.10	30.40%
274	FUNC: BUILDING MAINTENANCE - 4220	\$113,855.45	\$10,696.00	\$20,000.00	\$ 9,304.00	86.99%
275	FUNC: EXTRAORDINARY MAINTENANCE - 4300	\$0.00	\$0.00	\$0.00	\$ 0.00	0.00%
276	COSTCAT: FACILITY - 3-High School	\$337,472.74	\$240,593.94	\$284,534.00	\$43,940.06	18.26%
277	Total High School	\$5,936,600.55	\$5,896,428.95	\$5,975,466.05	\$79,037.10	1.34%

**Pentucket Regional School District
FY10 Adopted Budget
Central Office**

Line	Description	FY0708 Actuals	FY09 Budget	FY10 Proposed	Change	% Change
278	Central Services					
279	FUNC: SCHOOL COMMITTEE - 1110	\$3,220.00	\$4,491.00	\$3,800.00	-\$ 691.00	-15.39%
280	FUNC: TREASURER - 1112	\$21,270.97	\$18,000.00	\$18,000.00	\$ 0.00	0.00%
281	FUNC: SUPERINTENDENT - 1210	\$219,192.31	\$222,000.00	\$228,660.00	\$ 6,660.00	3.00%
282	FUNC: ASST SUPERINTENDENT - 1220	\$141,145.35	\$123,126.28	\$126,645.28	\$ 3,519.00	2.86%
283	FUNC: BUSINESS AND FINANCE - 1410	\$280,710.00	\$280,075.00	\$290,147.25	\$ 10,072.25	3.60%
284	FUNC: HUMAN RESOURCES & BENEFITS - 1420	\$0.00	\$42,436.00	\$43,709.08	\$ 1,273.08	3.00%
285	COSTCAT: SALARIES - 1-Central Services	\$665,538.63	\$690,128.28	\$710,961.61	\$ 20,833.33	3.02%
286	FUNC: SCHOOL COMMITTEE - 1110	\$896.60	\$318.00	\$1,318.00	\$ 1,000.00	314.47%
287	FUNC: TREASURER - 1112	\$3,142.69	\$2,700.00	\$2,800.00	\$ 100.00	3.70%
288	FUNC: SUPERINTENDENT - 1210	\$71,596.68	\$82,296.00	\$85,555.00	\$ 3,259.00	3.96%
289	FUNC: BUSINESS AND FINANCE - 1410	\$26,968.42	\$38,000.00	\$38,000.00	\$ 0.00	0.00%
290	FUNC: LEGAL SERVICES - 1430	\$63,036.87	\$40,412.89	\$45,000.00	\$ 4,587.11	11.35%
291	FUNC: PROFESSIONAL DEVELOPMENT - 2357	\$33,199.50	\$4,072.81	\$4,072.81	\$ 0.00	0.00%
292	FUNC: COPIER COSTS - 2421	\$17.96	\$2,400.00	\$2,400.00	\$ 0.00	0.00%
293	COSTCAT: OPERATING NON-SAL - 2-Centra	\$198,858.72	\$170,199.70	\$179,145.81	\$ 8,946.11	5.26%
294	FUNC: UTILITIES - 4130	\$9,734.54	\$4,330.90	\$9,800.00	\$ 5,469.10	126.28%
295	COSTCAT: FACILITY - 3-Central Services	\$9,734.54	\$4,330.90	\$9,800.00	\$5,469.10	126.28%
296	Total Central Services	\$874,131.89	\$864,658.88	\$899,907.42	\$35,248.54	4.08%
297						
298	Grand Total	\$30,983,615.50	\$32,461,554.09	\$33,479,651.10	\$1,018,097.01	3.14%

QUESTIONS AND ANSWERS

1. Q. Why is it important for the entire community to be interested in the quality of the school system?

A. Schools, probably more than any other single factor, tend to contribute to the overall quality of life in the community. A high quality school system tends to attract citizens who usually contribute much talent and expertise, as well as renewed vigor and vitality to community life. A high quality school system inevitably is the greatest single protection of the property values in local homes. Should the school system falter, property values will most assuredly be affected. Also, if democracy is to flourish, it is incumbent upon all of us to provide the opportunity for every member of the next generation to reach their full potential. Schools enrich community life; thus, an enlightened community supports its schools.
2. Q. How is the budget constructed?

A. In the early fall, budget forms are sent to each school and are completed by the appropriate department head, curriculum leader, team leader, or other staff member. These forms break down the budget request into categories; i.e., supervision, professional teachers, paraprofessionals, clerical. Information in each school is reviewed by the building principal who has an outline, in budget request form, of all the program needs his/her staff believes should be supported during the next budget year. This information is forwarded to the Central Service Office. The Central Service Office administrative staff reviews the requests from each school and makes revisions to ensure that resources are allocated fairly and appropriately. In December, the Superintendent's recommended budget was presented to the School Committee. The School Committee reviews the budget in considerable detail during work sessions, meets with the Finance Committee, adopts a budget, holds a public hearing, and then presents this budget to the Town Meeting for approval. Thus, the budget receives input from many staff members, the School Committee, and Finance Committee members. It is also subject to continuous review by Pentucket residents, whose comments and suggestions are considered in developing the budget.
3. Q. How can citizens participate in the school budget process?

A. Ensuring responsible leadership begins with encouraging candidates to run for the School Committee and supporting their candidacy. School Committee members want to hear from Pentucket residents and to share information and ideas. Interested citizens should come to School Committee meetings, particularly when subjects of interest to them are to be discussed. They should also attend budget work sessions and read the budget booklet carefully. All citizens should take the time to understand the issues of concern to them and make sure that their views or interests are being represented by communicating them to the proper people. The School Committee is very concerned about Town support and feels that education is an important community matter requiring the support of an informed citizenry in order to be effective.

4. Q. What has been happening with student enrollment over the past few years?
- A. Since FY95, the district has been continually growing. Currently many individual classrooms are nearing maximum class size capacity. What may appear to be only a slight increase district-wide in average class sizes is, in fact, proof of more students throughout the system. Since FY95, enrollments have increased by 446 students or 13%. During the same time period, the three towns (FY95/FY06, Groveland 5512/6759, West Newbury 3794/4286, Merrimac 5561/6392) population has grown 15% from 14,867 people in FY95 to 17,447 currently.
5. Q. How do mandated fixed costs impact on the budget?
- A. Personnel, other contractual obligations, utilities (fuel oil, electricity, gas, waste disposal, water, telephone), maintenance of the buildings and transportation of pupils represent costs that are continually increasing. In the educational areas, some classes, and especially special education offerings, are mandated by the state and federal governments and the courts. In addition, there are many other state mandates that elude the state reimbursement yet consume hundreds of hours of administrative and clerical staff time which translates into additional costs.
6. Q. Why are special education costs hard to predict?
- A. There are several reasons why special education costs are so difficult to predict and contain. The first is that some programs for students with disabilities are very expensive. Program costs are determined by the state, and the school district must abide by the rates set under state regulations.
- The second is that a student with special needs may move to Pentucket at any time during the school year, becoming the responsibility of the district without respect to the current state of the budget. For example, if a student from a neighboring Town with comprehensive special needs moves to Pentucket, part way through the year, and requires a teaching assistant in order to make progress in the classroom, the Pentucket School Department immediately becomes responsible for those costs.
- A third reason that it is difficult to contain costs in the special education area is that the identification process is ongoing, and can change after the completion of an evaluation that is required under federal and state laws. A student who is progressing in September might begin to have significant problems in November, and may ultimately require significant services beginning in January. Such decisions are made by a team that includes the parents. By law, the school district is responsible to abide by the team's decision.
- It should be noted that this is a very complex area, and because the focus is on the individual student rather than the collective group of students, it is very difficult to contain or predict costs. The best way to keep costs under control is to provide high quality services for all students within the district, in order to ensure that parents have confidence in the school programs. It becomes significantly more difficult to control costs when students attend school outside the district.

7. Q. What has the School Department done to save money?
- A. Salaries represent the largest portion of the school budget at approximately 75% of overall costs. This means that expense savings are limited to only 25% of the overall budget. For many years, the School Committee and the Finance Committee have met for the specific purpose of discussing cost saving measures and reviewing steps taken to date that will help control overall budget growth. The Superintendent reports annually on actions taken throughout the district to save money. In recent years, these include cost-saving bulk purchase of supplies, utilities and heating oil with other school districts and municipalities; awareness of energy conservation measures; improved facilities management, including shared services with the Town; a concerted effort to make special needs programs more efficient; and outsourcing of some school services. In addition to these cost-saving measures, concerted efforts are made to secure grant and foundation money whenever possible. The district receives approximately \$1,220,000 in federal, state, local, private and competitive grants annually. The food service program is fully self supporting through the efforts of our Director. The theatre at the High School also allows community use which pays for the up keep of the theatre equipment.
8. Q. To what extent can private funding support a public school system?
- A. Private funding sources can be very helpful to support public school system activities. Such funds are typically used to strengthen basic programs and services of the Pentucket Regional School District. However, they are not of the magnitude to provide substantial funding for the operating budget of the school district. Organizations that raise monies for the schools include the Bagnall Education Foundation, the Pentucket High School Scholarship Trust, the PTAS, Pentucket Athletic Association and PFPAF. These groups raised approximately \$50,000 in FY08. The School Committee, school staff and administration are deeply grateful to the individuals who contribute to these fundraising efforts. These additional “enrichment” funds improve the quality of education in the Public Schools.
9. Q. Are the preschool programs, community education, or daycare programs subsidized by Pentucket taxpayers?
- A. Only as required by law for the preschool children with special needs who are age 3 or above. Children with special needs are often served by the Early Intervention agency from birth to age 3 and then transition into our program. We supplement the costs of this program by including tuition paying regular education students and receive state “Community Partnership” grant money to offset these costs. Community Education classes, and the Before and After School Care Program are self-sufficient, but collectively they pay for their use of school and municipal facilities.
10. Q. What are the long-range planning efforts in the school system?
- A. The school system has begun the process of carefully planning for the future. Curriculum offerings and program needs for each succeeding academic year must be projected annually

in detail and, in more general terms, for the ensuing years. The School Committee and administration is committed to work with citizens' committees on long-range planning projects that recently have centered around the areas of strategic planning and curriculum alignment. At the building level, school councils work directly with principals to review building operations and chart future activities. At the district level, citizens, both with and without children, have generously given of their time to assist school officials in a range of matters including determining the proper use of technology within the schools, and screening and recommending building principals and other administrations to the Superintendent.

Annually, demographic projections are prepared both internally by the business manager and externally by the New England School Development Council. NESDEC, a well-respected educational organization that gathers data on student populations, births, housing stats, and private school attendance, in order to project enrollments for Pentucket five and ten years into the future. This information, plus data that is generated internally, is carefully studied as part of the annual budget process and our long-range planning. As a result, the School Committee and administration are able to study developing trends in order to anticipate changes in the school system's programs and services.

The School Committee is concerned about adequate space for all school programs. The Superintendent has been instructed to closely monitor enrollments. Should student enrollments increase beyond what is forecast, the need for reconfiguration and/or additional space will again be revisited.

11. Q. How are the capital needs of the schools addressed?
- A. As part of the budgeting process, the School Department, in conjunction with the Town's Board of Selectmen, is beginning to prepare a Five-Year Capital Plan to identify the major capital needs of the schools. This plan will incorporate all of the building, equipment, technology, furniture, and other capital projects in a time-phased forecast that will be used by the School Committee and the administration for long-term planning purposes. A specific Capital Budget Request will then be developed, taking into account priorities and fiscal constraints
12. Q. What is the impact of the School Choice and Charter School Programs?
- A. Pentucket received many School Choice students in the past with the number of students coming into Pentucket exceeding the number of students leaving Pentucket. However, as our own town population has increased, we have had to limit the number of slots available for incoming students which has meant a loss of revenue. We currently have one hundred fifteen (115) School Choice students and will need to annually evaluate the potential for additional slots. The School Choice Program does not allow for any screening process of applicants which means that all student needs become the responsibility of the district once the student enters our system. Special Education costs of these students are reimbursable.

The state does not reimburse fully for the per pupil costs of the School Choice students entering our district. Our FY09 per pupil cost is \$9,361.00 but our reimbursement for incoming School Choice students is approximately \$5,000. The region is assessed for Charter School students who leave the district at a cost of approximately \$10,000 which is

higher than our own per pupil cost. Thus, it becomes more and more evident that we need to maintain a quality school program. This loss of enrollment reduces our region's Chapter 70 state revenue receipts on the "Cherry Sheets" due to fewer students.

PROGRAM DESCRIPTIONS

BAGNALL SCHOOL – Grades PreK – 6

PAGE CHOOOL - Grades PreK – 6

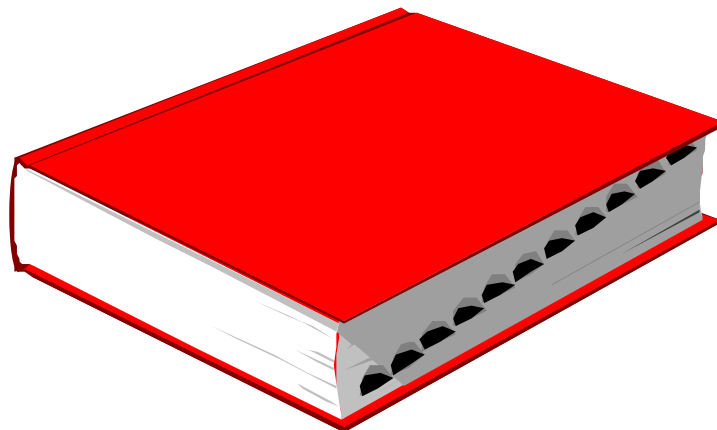
SWEETSIR SCHOOL – Grades PreK - 2

DONAGHUE SCHOOL – Grades 3 - 6

BAGNALL SCHOOL – Grades PreK - 6

MIDDLE SCHOOL – Grades 7-8

HIGH SCHOOL – Grades 9-12



ELEMENTARY – Grades Pre-K - 6

PRESCHOOL

The Pentucket Integrated preschool is a language –based, developmentally appropriate, program with defined predictable structures and interdisciplinary curricula. The program provides an inviting, nurturing environment where each child has the opportunity to interact positively with peers and adults. Our program offers success-oriented experiences that meet the needs of the whole child; socially, emotionally, physically, and cognitively. The language-based curriculum offers hands on activities that are appropriate for each child’s level of development. Language-rich, integrated thematic units help children develop the skills and concepts they will need for future learning through shared reading, play, exploration, and discovery.

KINDERGARTEN

The kindergarten program has full day, morning and afternoon sessions. The emphasis of this program is on academic readiness and social growth. The academic program includes pre-reading and phonics, language, mathematics, social studies and science. The Kindergarten curriculum is a strong language based curriculum, which is unit based. These units integrate all curriculum areas around a central theme for a one or two week period. Children also participate in music, art, technology, library and physical education classes. Each kindergarten section is staffed by a teacher and a paraprofessional.

GRADE ONE

Reading and writing are a major focus throughout the school day in grade one. Teachers provide a balanced approach to literacy instruction using a variety of methods and materials. The adopted reading program for children in grades K-4 in the Pentucket Regional School District is the Scott Foreman Reading Program. This program is aligned with

the Massachusetts English Language Arts Curriculum Frameworks. The goal of the program is to develop independent readers, articulate writers and speakers, and critical listeners and viewers. In addition to the Scott Foresman program, students also receive small group instruction using a guided reading approach. During guided reading, the teacher helps students learn to use reading strategies, such as context clues, making predictions, applying letter and sound knowledge, and syntax or word structure, as they read a text or book that is at their instructional reading level. The goal of guided reading in grade one is for students to use these strategies independently on their way to becoming fluent, skilled readers. Grade one students draw and write about what they have read, identify beginning, middle and end of stories, and learn to write personal narratives. They are taught how to print upper and lowercase letters using the D’Nealian handwriting program.

The district uses the Everyday Mathematics program in grades K-6. It is scientifically research-based and designed to build students' mathematical knowledge from the basics to higher-order thinking and critical problem solving. Some features of the Everyday Mathematics program are a problem solving approach based on everyday situations, frequent practice of basic skills in a variety of engaging ways, and an instructional approach that revisits concepts regularly. Manipulatives are integral to the Everyday Mathematics program. The grade 1 manipulative kit contains materials to extend lessons and student learning.

Science is taught through an inquiry approach. The Pentucket School District uses “Science and Technology for Children”, a hands-on science curriculum that promotes learning through investigation and discovery. Developed by the National Science Resource Center (NSRC), which is operated jointly by the Smithsonian Institute and National Academy of Sciences, this program aligns with the Massachusetts Curriculum Frameworks.

The topics of focus in grade one include weather, organisms, a solids & liquids.

The Social Studies curriculum provides students with a solid grounding in history, geography, and an understanding of other peoples. In grade 1, this is accomplished through a literature based approach using stories and activities to help students explore national and Massachusetts holidays, national symbols, community products and services, and map skills. Students learn about famous Americans from a variety of historical periods, ethnic groups, and faiths.

GRADE TWO

The grade two reading and language arts program provides students with opportunities to develop their oral language skills through in-depth discussion and oral presentations. Students apply reading strategies to a variety of fiction and non-fiction texts. They learn how to self-select books at their level for independent reading. In writing, they learn to apply the writing process of brainstorming, drafting, revising, editing, and publishing to their writing pieces. Spelling is incorporated throughout the language arts program. Grade two students learn how to write a friendly letter using the correct format.

The major topics for grade two in the Everyday Mathematics program are, addition and subtraction facts, place value, money, time, patterns and rules, fractions, measurement, geometry and whole number operations. The Everyday Mathematics program makes connections between students' knowledge and skills both in school and outside of school to provide a meaningful context for learning basic skills.

In science, students perform simple experiments related to the grade two units of study which include butterflies, soils, balancing and weighing and changes. Students describe the stages of metamorphosis by raising caterpillars

from larva to butterfly. They identify and describe soil components. They learn to use a variety of tools to explore variables of weight and balance. Students observe properties of mixtures of various solids and liquids. They use science vocabulary when writing about and discussing the concepts they are learning during each science unit.

In Social Studies, grade two students identify and research their ancestors and countries of origin, and associated traditions. They read biographies of famous individuals and discuss their achievements. They explore principles of economics such as buyers, sellers, goods and services. Students in grade two explore and describe the Wampanoag Indian way of life. They use maps and globes to identify and locate the seven continents, five oceans, U.S. borders, major rivers and mountain ranges.

ART – GRADES K - 2

The art program at the Pentucket Regional School District includes transitional, grade one and grade two. All children in these grades have art once a week and are encouraged to explore various elements and principles of the visual arts. Emphasis is placed on creative problem solving, concept and skill development, and working with a variety of media. Major goals of the art program are:

- To provide every child with a comfortable and positive art experience.
- To gain self-confidence by expressing oneself.
- To experiment with a variety of media.
- To explore the art of other cultures.
- To practice simple repetitive design.
- To understand and use symmetrical design.
- To develop appreciation and respect for the art of self and others.
- Expenses include art supplies, books, books and art prints.

MUSIC – Grades K - 2

The goal of the music program at PRSD is to help and aide our students begin a lifetime involvement with music so as to afford each student the means of expressing one's ideas and emotions and to reap the benefits of the joy music can bring to the human spirit. Students in transitional, first and second grades have music once per week. Through hands-on experiences the students learn how to read, write and perform music. Expenses include purchasing of instruments, updating the music library, and additions to the music curriculum.

PHYSICAL AND HEALTH EDUCATION – Grades K - 2

All students at PRSD receive weekly instruction in Physical Education. The premise on which we base our elementary physical education program is that a stimulating and enjoyable environment encourages enthusiastic participation. The program strives to direct this enthusiasm participation. The program strives to direct this enthusiasm in a positive and successful direction. Students in K-2 use a variety of manipulative (throwing, catching) locomotor (walking, running, skipping, galloping, hopping, sliding, jumping, leaping), and non-locomotor skills (twisting, balancing, extending). This program is child centered rather than subject centered. Care is taken to select activities that are developmentally appropriate.

SPECIAL NEEDS – Grades PreK - 2

The special needs program provides for children with a variety of mild to moderate learning difficulties and educational handicaps that cannot be met in the regular education program. Students have individualized educational plans (IEPs) developed through the team evaluation process. Staffing for this program is determined by the level of services specified in the IEPs. The special needs teacher(s) and staff also provide support for children and teachers so that

students may follow our inclusion model within the regular classroom.

SPEECH AND LANGUAGE – Grades PreK - 2

The Speech and Language program provides services to preschoolers and students in kindergarten through second grade who demonstrate speech, language, voice or auditory processing needs. Speech/language specialists also perform diagnostic evaluations and screen preschoolers and incoming kindergartners for speech/language difficulties. The speech/language program may also include weekly language groups or class lessons in the nursery, pre-k, kindergarten, transitional, and some first and second grade classrooms. Some groups are run jointly by the speech/language and occupational therapy staff, addressing needs in both specialty areas.

COMPUTER EDUCATION – Grades PreK - 2

The computer program provides emphasis on the use of the computer as an integrated curriculum tool. Classroom computers are connected to one shared printer per classroom, while Technology Center computers are connected to four shared printers. The Technology Center is connected to the Internet. Dedicated staff work with classroom teachers to integrate technology experiences into the curriculum.

PRESCHOOL SUMMER

The preschool summer program is provided during the summer for children on IEP's who need structured experiences providing training for skills necessary to prevent educational regression. It is staffed by early childhood special education teachers and special needs paraprofessionals. The program runs four days a week for five weeks.

EARLY CHILDHOOD

The Pentucket Preschool, Nursery and Pre-Kindergarten are language-based, developmentally appropriate, integrated programs with defined predictable structures and interdisciplinary curricula. All three programs provide inviting, nurturing environments where each child has the opportunity to interact positively with peers and adults. Our program offers success-oriented experiences that meet the needs of the whole child: socially, emotionally, physically, and cognitively. The language-based curriculum offers hands-on activities that are appropriate for each child's level of development. Language-rich, integrated thematic units help children develop the skills and concepts they will need for future learning through shared reading, play, exploration, and discovery.

GRADE 3

The grade three reading program uses the Scott Foresman series that correlates with the Massachusetts Frameworks. Students also use a variety of other materials to learn and gain proficiency in the language arts. These include age appropriate literature, vocabulary development texts, writing resource books and spelling programs. Guided, as well as independent reading and writing projects and assignments of different types are addressed in assisting students to understand and critically analyze what is read as well as to write effectively. Mathematics instruction is provided via the Everyday Mathematics program. The program is based on the National Council of the Teachers of Mathematics standards and emphasizes conceptual understanding through problem solving, critical thinking, and manipulatives. The social studies curriculum emphasizes local government along with the history of Massachusetts to the modern day. Geography and mapping skills are emphasized. The science program addresses the development of skills and concepts through a scientific inquiry based approach. Units include sound,

plant growth and heredity, rocks and minerals, earth events and the land and water cycle.

GRADE 4

The grade four reading program uses the Scott Foresman series along with a variety of other materials to gain proficiency in the language arts. These include age appropriate literature, vocabulary development texts, writing resource books and spelling programs. Guided, as well as, independent reading and writing projects and assignments of different types are addressed in assisting students to understand and critically analyze what is read as well as to write effectively. Mathematics instruction is provided via the Everyday Mathematics program. The program is aligned to the National Council of the Teachers of Mathematics standards and emphasizes conceptual understanding through problem solving, critical thinking, and manipulatives. The social studies curriculum explores the United States today, its regions and the influence of people, geography and economics along with the study of our neighbors; Mexico and Canada. The science curriculum is inquiry based in its focus. Electric circuits and electromagnets, motion and design, animal studies and heredity, the solar system and moon phases are studied.

GRADE 5

Students in grade 5 learn concepts and skills in the academic areas of English language arts, mathematics, science, and social studies. Students use a variety of materials to learn reading, writing, vocabulary development, listening, and speaking. These include basal readers, grade and age appropriate novels, and writing resource books. . Students learn to read several genres for understanding and to critically analyze what they read. Students complete guided and independent reading and writing projects and assignments. Students also learn to write organized and effective essays for several purposes. In mathematics, students continue to use the Everyday Mathematics program to learn skills and concepts in the areas

of numeration, operations, algebra and variables, using data, geometry and spatial sense, measurement, and patterns and functions. Students learn several algorithms for multiplying and dividing whole numbers, common fractions, and decimal fractions. The science program is an activity based, hands-on program. The three units of study are Weather, Simple Machines, and Ecosystems, Food Webs, and Animal Adaptations. Students also spend time reviewing key science concepts learned in previous years. Social Studies instruction concentrates on a geographical/historical study of the United States, its geography, economic systems, and government.

GRADE 6

Students in grade 6 also focus on learning in four primary academic areas. In English language arts, students continue to use a variety of materials to develop and refine their reading, writing, speaking, and listening skills. Students read increasingly sophisticated texts, and learn to identify literary elements as well as to make inferences, generalizations, and evaluations of what they read. In writing, students learn to revise their work more independently and with increased effectiveness and precision. Students also learn to conduct research and to present their findings in writing, citing sources accurately. In mathematics, students continue to use the Everyday Mathematics program to learn mathematical skills and concepts. At this grade level, students focus on collecting, presenting, and using data, learning scientific notation, operating on rational numbers and integers, determining probabilities, using formulas, writing and solving equations with variables, and learning geometry concepts. In science, students use both hands-on kits and texts to learn content. The four units of study are Measuring Time, Microworlds, Chemistry, and the Human Body. In social studies, students learn the Five Themes of Geography and study world history by examining ancient civilizations and the history of Europe to the Renaissance.

ART – Grades 3 - 6

All pupils have art instruction each week. The art program provides opportunities for experimentation with a wide variety of two and three-dimensional materials to develop the creativity of each pupil. The art program includes studio art, art history, aesthetics and art criticism. Art history is woven throughout the curriculum with the introduction and study of great works of art and the artists that created them. Appreciation of other students' work is an integral part of the art class. The program also guides children into becoming aesthetically aware of their surroundings and help them cultivate their critical thinking skills. Expenses include art supplies, equipment, prints, books, and technology.

MUSIC - Grades 3 – 6

In music class students learn how to think critically through the medium of music. Students learn the symbolic language of music, how to sing and play instruments, how to work independently, how to work as part of a group, how to improvise and how to listen. Students develop both fine and gross motor skills by playing instruments and folk dancing and moving in steady beat to music. Students learn composing techniques and basic piano keyboard skills through our computer/technology curriculum. Chorus is available to all third, fourth and fifth graders. Band is available to all students starting in fourth grade. Expenses include instruments, books, sheet music and technology.

PHYSICAL AND HEALTH EDUCATION -- Grades 3 - 6

All students receive weekly instruction in Physical Education. Students learn to adapt and adjust movement skills to uncomplicated, yet changing environmental conditions and expectations (ie. throwing a ball to a moving partner, rising & sinking while twisting and using different rhythms). Students learn to work cooperatively and productively in a group or on

a team. They learn basic offensive and defensive strategies in non-complex settings.

SPECIAL NEEDS -- Grades 3 - 6

The Special Needs program provides support for children with learning differences. Through the TEAM evaluation process student's strengths, learning style and academic needs are identified. An Individual Education Plan is developed for each student addressing these needs while providing maximum opportunity for integration in the regular classroom. Depending on their needs, some students are provided full integration in the classroom with academic support. Other students are offered a combination individual and inclusion support individual or small group instruction. This support includes reinforcement and remediation of the regular classroom curriculum or providing alternative academic programs. No matter what degree of special education support, all students are integrated with their class when appropriate.

SPEECH AND LANGUAGE – Grades 3 - 6

Speech and language services provide screening and evaluation services to students suspected of having speech, language, voice and/or auditory processing difficulties. Based upon the results of an evaluation, services are provided to students individually, in small groups, through regular classroom instruction, and/or through consultation with classroom or special needs teachers.

READING - Grades 3 - 6

The Reading program is for students who are referred to the program by their classroom teacher or by a team evaluation. Programs such as the Wilson Reading System, Project Read, visualizing and verbalizing are used to remediate reading difficulties, allowing each student greater success in the regular classroom. The Reading Program also reviews and

reinforces the curriculum taught in the regular classroom.

BASIC SKILLS - Grades 3 - 6

Basic Skills services are designed for students who score six months or lower than their grade placement. Students enter and exit the program based on performances on standardized tests. Short and long term remediation allow for in-class and small group instruction. The program reviews and reinforces curriculum taught in the regular classroom.

COMPUTER EDUCATION – Grades 3 - 6

Students in grades three through five utilize technology through an integrated curriculum in the classroom and the computer lab. Certain proficiency levels are expected at each grade level. All children learn keyboarding, word processing, and telecommunications. Curriculum related software is available at all grade levels. Alpha Smarts are incorporated into the writing process, and computer club is available for all students after school.

GUIDANCE – PRE K- GRADE 6

The Elementary Guidance Program is a developmental program addressing the academic, social and emotional needs of students. Based on student needs, counselors provide an interdisciplinary curriculum in the classroom setting as well as individual, small and large group instruction and interventions, and parent/guardian information and meetings. Through classroom lessons and activities, students gain specific skills to build a foundation for learning.

MIDDLE SCHOOL – Grades 7-8

GRADE 7

English 7 is a language arts program that is based on writing, formal instruction in grammar

and usage, vocabulary development, critical thinking skills, and interpreting and understanding literature. Geography uses a continent-by-continent approach while also challenging students to understanding the cultural, historical, economic and civic aspects of the world. Students accomplish this by developing the skills necessary for studying the world outside the United States. Students in seventh grade science study the classification system, cells structure and organization, cell chemistry and reproduction, human body systems and genetics in their focus on life science. In seventh grade students use the Connected Math 2 math program, to gain a deeper understanding of number sense, measurement, geometry, variables, patterns, and basic algebra. CMP 2 uses a problem-centered approach to learning math emphasizing reasoning, communication, connections and representations.

GRADE 8

English 8 is a language arts program that integrates literature and writing with grammar and vocabulary. Mythology, analysis of literature through plot and character development and persuasive writing are emphasized. U.S. History is organized into two parts. The first part of the curriculum is focused largely on the development of Western Civilization and the democratic institutions and values that are the foundation of our modern society. The second part of the course begins with the Age of Exploration, investigating the beginnings of our U.S history, and finishes with the American Revolution. Grade eight science students study earth and its place in the universe. The major areas of concentration will be geology, oceanography, meteorology, and astronomy. Students will use the tools of the scientists as they record data, draw conclusions, and make predictions. They also tie in units from life and physical science to help integrate those three areas. Eighth grade math continues with the CMP 2 program and includes the study of algebra, along with topics from geometry, measurement, data analysis, and probability.

READING -- Grades 7 - 8

The purpose of the reading program is to enable students to become independent learners by using strategies and develops skills that will include decoding and comprehension of narrative and expository text. The phonemic awareness and comprehension components are from Project Read Linguistics and Project Read Report Form. In addition students read self-chosen books and prepare book reports and projects.

APPLIED ENGINEERING – Grades 7 - 8

The purpose of the program at the 7th grade level is to engage in remedial mathematics. Instruction utilizes the grade 7 math curriculum as well as other supplemental materials. At the 8th grade level, the purpose of the program is to provide an interdisciplinary experience that integrates technology with the skills of math and science.

FOREIGN LANGUAGE -- Grades 7 - 8

This program is designed to introduce Middle School children to the study of a non-English language by creating links to other disciplines by integrating the study of language with the study of culture, which includes daily life, history, literature, visual and performing arts. In seventh grade students explore the languages of Spanish, German and Latin, selecting a course for further study during their eighth grade year. The goal of the program is to have students entering Pentucket High School having completed a level one course.

ART -- Grades 7 - 8

The Middle School art program includes an introduction to studio experiences, aesthetics critical thinking and art history. Art is a course designed to build upon and increase the student's knowledge of the elements and principles of design while working with a variety of media and technique. Students are taught to understand and appreciate influences

of art from other cultures and times in history. Students develop a supportive vocabulary that enables them to speak about and respond to art work and the art process. Expenses include supplies, tools, and technology.

MUSIC -- Grades 7 - 8

The music program further develops an understanding of music and instruments. Students build on skills and can respond to and identify different musical styles. Vocal, instrumental, classical, folk and popular music are included in this program. The program offers Middle School concert Band, Middle School Jazz Band, Middle School Chorus, Seventh Grade General Music and Instrumental lessons. Expenses include books, instruments, and technology.

PHYSICAL AND HEALTH EDUCATION -- Grades 7 - 8

Every student participates in physical education for a ten week quarter in 7th grade and a six week block in 8th grade. The PRSD Middle School Physical Education program offers a wide range of activities that include team games, individual sports, fitness activities, cooperative games and problem solving activities. Students learn to demonstrate knowledge of rules, etiquette and sportsmanship of various sports and physical activities. Students also learn to identify and apply principles of practice and conditioning to enhance their performance in a wide variety of areas.

Every student participates in Health Education for a ten week quarter in 7th grade and a six week block in 8th grade. Scaffolded, age appropriate health lessons addressing substance abuse prevention, disease prevention, nutrition, health and wellness, the human body and safety issues (bully prevention) are offered. Students engage in role play, individual & group projects and class discussion in a participatory fashion. All curriculum is aligned to the Massachusetts Department of Education Frameworks.

SPECIAL EDUCATION -- Grades 7 - 8

The special education program at the Middle School supports students' educational needs in the least restrictive environment. Services available include consultation and monitoring, inclusion with team teaching, academic support and skills development, and individualized subject instruction.

SPEECH -- Grades 7 - 8

Speech and language services offer screening and evaluation to students having speech, language, voice and/or auditory processing difficulties. Services are provided to students individually, in small groups, through regular classroom instruction, through consultation with classroom or special needs teachers.

GUIDANCE -- Grades 7-8

The Guidance Program for grades 7 and 8 promotes school success by focusing on academic achievement, prevention and intervention, advocacy and social/emotional development. Transitional early adolescence issues that could impact learning are implemented through the guidance curriculum. The program also offers strategies for students who may exhibit learning or behavioral difficulties. Successful implementation of the program requires on-going communication with parents, teachers, and administrators.

LIBRARY -- Grades 7 - 8

The Middle School library supplements and enriches curriculum in all instructional areas and provides materials for use by students, faculty and administrators. The library provides access to books, reference materials, on-line databases, advanced reference service, and the Internet. All students are taught to evaluate and locate information in print and non-print sources.

THEATER ARTS -- Grade 8

Students learn the basics of technical theatre and appropriate vocabulary for theater arts, develop critique and criticism skills and develop an understanding of theater as a communication skill. Students will work with improvisational character development and monologues. Students work individually and cooperatively. Students in Grade 7 and 8 have the opportunity to participate in a fall musical and a spring play. Expenses include supplies, technology and books.



HIGH SCHOOL – Grades 9-12

ENGLISH

The English program at Pentucket is designed to develop mastery of the many language arts skills. In a rapidly changing world, these skills continue to be the foundation for intellectual and personal growth and are necessary for effective study in every discipline. The English courses offered are in accordance with the state English/Language Arts frameworks and are leveled to challenge students to the maximum of their assessed ability. English courses provide comprehensive instruction in composition, literature, grammar, and vocabulary to meet the needs of all Pentucket students. Specific courses include: 9th grade Writing Lab, Reading, English 9 and 10, American Literature, World Literature, AP English Literature, Creative Writing, Film as Literature, and Journalism.

MATHEMATICS

Students who graduate from Pentucket must pass a minimum of three years of mathematics instruction, but are strongly encouraged to enroll in a mathematics course during all four years. The mathematics department offers several levels, which are planned to prepare students to be successful at the college level. Our courses are designed to fully implement

NCTM Standards as well as the Massachusetts Frameworks. Emphasis is placed on critical thinking, problem solving skills, and modeling behavior in the real world. Courses include Algebra I and II, Geometry, College Algebra, Precalculus, Calculus and AP Calculus. We have recently implemented an Integrated Math program, which offers a pathway to study Algebra and Geometry in a two-year sequence.

SCIENCE

The Pentucket High School offers a well-balanced science program to all students. Our primary goal is two-fold: 1. To establish scientific literacy so that our students, upon entering the work force, can make intelligent decisions regarding science-based issues. 2. To provide a strong foundation for those students who plan to attend college.

Each course is structured to emphasize the process of science as a way of thinking and solving problems. The laboratory experience is a way in which special skills are developed to achieve this aim. With emphasis placed on the laboratory, the student develops both an understanding of and an appreciation for inquiry and scientific methodology. Students in grade 9 take Integrated Science or Biology and may take Chemistry, Physics, Oceanography, Anatomy, Biotechnology, Biodiversity, Earth Science and Advanced Placement Biology or Chemistry.

SOCIAL STUDIES

The purpose of Social Studies education is to help students develop into informed and active citizens. The department offers both required and elective courses pursuant to that end. Freshmen and sophomores complete a two year requirement in the study of American history. Juniors then complete a one year required course in world history. In addition, a selected group of juniors complete the Advanced Placement in US History course. Seniors complete a required one semester course entitled Citizenship and Government. Seniors also have the option of taking semester electives in psychology and/or economics. Throughout the

social studies curriculum critical thinking skills, presentation and speaking skills, primary source analysis, and research skills are emphasized.

FOREIGN LANGUAGE

Pentucket Regional School District offers a five year foreign language sequence in French, German and Spanish inclusive of offerings up through the Advanced Placement (AP) level. All classes are designed to follow the MA State Foreign Language Curriculum Frameworks and the ACTFL Proficiency Guidelines, emphasizing areas of communication, culture, connections, comparisons, and community through acquisition of the four language skills of listening, speaking, reading and writing. The study of foreign languages is indispensable in preparing students as global citizens and implements a technological approach for student learning. Students are encouraged to complete three years of one language and to add a second foreign language in junior and senior years. Opportunities to travel or study abroad are presented in spring trips and exchange programs such as the GAPP (German American Partnership Program).

ART – Grades 9 - 12

The high school offers a sequential program in Visual Art with elective courses in Basic Design, Drawing, Painting I, Painting II, Photo I, Photo II and Senior Studio. Students will explore the Elements and Principles of Design while building skills and working in a variety of mediums. All students develop skills and vocabulary to assess works of art, their own work and that of their peers. Students develop work that demonstrates purposeful use of the Elements and Principles. Students develop portfolios and select and prepare work for exhibition. Course curriculums are aligned with the Massachusetts Frameworks and the National Standards for Art Education. Expenses include materials, tools, technology and books.

VIDEOGRAPHY – Grades 9 - 12

Videography courses are offered as electives for students in grades 9 through 12. These courses, including Digital Film I and Digital Film II provide students the opportunity to explore and develop production skills in digital media. Students develop technical, theoretical skills. In addition, students will learn to analyze the media that surrounds them in culture, allowing them to develop the skills to become a wise and critical consumer of the mass media. Expenses include text, materials, equipment and technology.

MUSIC – Grades 9 – 12

The music program is sequential building in skills and experiences. Students will understand the social uses for music and recognize and employ the elements and principles of music. Courses and after school opportunities include Music Foundations I, Music Foundations II, Music Appreciation, Chorus and Band. Program offerings include high school Concert Band, high school Chorus, high school Jazz Ensemble, Jazz Combo, Percussion Ensemble, Mallet Ensemble, Pit Band for the Musical and Pep band. Students participate in regional and state competitions and events. Expenses include materials, textbooks, instruments and instrument repair and up keep.

FAMILY AND CONSUMER SCIENCE -- Grades 9 – 12

Family and Consumer Science courses are electives for students grades 9-12. They are designed to provide students with information that can help them make decisions to gain healthy and satisfying control over their personal and family lives, both now and in the future. In Food and Nutrition classes, students apply the new USDA pyramid guidelines as they acquire practical skills in food selection, preparation, service and sanitation. In World Foods, students create numerous types of cuisine while they learn about the history, culture and tradition of countries around the

world. In Parenting/Child Development students explore the growth and development of children from pregnancy to age five and investigate the joys & challenges of parenting.

SPECIAL EDUCATION – Grades 9 - 12

The special education program at the High School supports students' educational needs in the least restrictive environment. The special education staff works collaboratively with teachers, parents, and students to provide appropriate services to address strengths, weaknesses, and learning styles of each individual student. Services available include consultation and monitoring, inclusion with team teaching, academic support and skills development, and individualized subject instruction. In addition, behavioral intervention and modification services are available. Special education staff members encourage student participation in the learning process.

TECHNOLOGY EDUCATION – Grades 9 - 12

Technology Engineering is a phase of education in which the primary purposes are to familiarize students with tools, products, processes, and occupations of industry as well as the social and economic phenomena of the technological world in which we live and work. Students may take courses such as Technology Engineering, Technical Drawing, Problem Solving in Engineering, or Advanced Architecture.

BUSINESS TECHNOLOGY – Grades 9 - 12

Courses in the Business Technology Department are offered as electives in grades 9 through 12. Students utilize the Microsoft Office XP suite to learn the proper formatting of letters, memoranda, reports, tables, various business documents and employment documents as well as advanced features of word processing, spreadsheet, database and presentation software. Advanced students use Adobe PageMaker in the

electronic design, layout, editing and production of documents in Desktop Publishing class.

Accounting classes cover the principles and practices of beginning accounting including the principles of accounting for proprietorships, partnerships, departments, and corporations. These courses provide a foundation for the study of accounting in college and equip the student for employment in the accounting field.

APPLIED SCIENCES IN BUSINESS AND COMPUTER TECHNOLOGY

Students who graduate from Pentucket must demonstrate computer literacy through successful completion of Introduction to Word Processing, Web Page Design, Programming, Microsoft Applications or a Computer Technology Course. Accounting I and Accounting II courses provide a foundation for college accounting which enables students to enter the work force upon graduation and also prepare students who intend to pursue a major in business administration or management in college. The department strives to meet the demands of business by remaining up to date with technological advances.

GUIDANCE – Grades 9-12

The High School Guidance Department supports student learning by providing academic, social and emotional skills to students to maximize their potential for success. The developmental program is standards based and is aligned with the American School Counseling and Massachusetts School Counseling Program. The goal of the program is to provide all students with the knowledge and skills to make well-informed post-secondary decisions based on their interests and abilities. College and career preparation are an integral part of the high school guidance program. These services are provided through the classroom setting, small and large group setting, and individual meetings with counselors.

PHYSICAL EDUCATION –

Grades 9 – 12

Students are required to pass one quarter of Physical Education in grades 9, 10 and 11 to receive 5 credits in Physical Education required for graduation. Physical education courses consider the need for an educated person to understand and appreciate the importance of movement in his/her complete development. Students learn to seek and select physical activities from a variety of movement forms based on personal interest, meaning and fulfillment. They learn how to develop a personal fitness program and how to attain and maintain appropriate levels of cardiovascular/respiratory efficiency.

HEALTH EDUCATION – Grades 9 – 12

Students are required to pass one quarter of Health Education in grades 9, 10 and 11 to receive 5 credits in Health Education required for graduation. Comprehensive health education is sequenced and teaches students how to make informed, responsible decisions about their personal health, as well as to contribute to the health of their families, school and communities. The aim of comprehensive health education is to develop and nurture “resiliency” in students. Topic areas include: growth & development, physical activity & fitness, nutrition, reproduction/sexuality, mental health, interpersonal relationships, disease prevention & control, safety & injury prevention, substance abuse prevention, community & public health and violence prevention.

LIBRARY – Grades 9 - 12

The High School Library supplements and enriches the curriculum in all instructional areas, and provides materials for use by students, faculty and administrators. The library provides reference materials, on-line and local databases, interlibrary loan, advanced reference service, and the Internet.

THEATRE EDUCATION – Grades 9 – 12

The program is sequential with students experiencing and analyzing the physical, emotional and social dimensions of characters found in plays of various genres. Students will learn to critique performances in both oral written form. Students will purposefully enjoy the Elements and Principles of theatre to create characters, monologues and scenes. Courses include Public Speaking, Theatre I, Theatre II, Musical Theatre and Advanced Acting. Students have the opportunity to participate in a Musical production and a Dramatic production. Expenses include texts, materials and technology.

DISTRICT WIDE SPECIAL EDUCATION PROGRAMS – Grades PreK - 12

Pentucket currently have twelve (12) district wide special education programs in grades PreK – 12 that serve students with significant disabilities. There are six programs at the elementary level;

- Pre-School Communication Program – Autism Spectrum Disorder
- Communication I – Autism Spectrum Disorder for grades K-2
- Communication II – Autism Spectrum Disorder for grades 3 – 6
- Language Based Program – Specialized direct instruction for students with language based learning disabilities for grades 1 – 6
- Academic Horizon I – Designed for academically challenged students in grades 1 – 6
- Stepping Stones – Specially designed program for students with significant academic challenges who require intensive intervention. This program serves students in grades 3 – 6

There are three programs at the Middle School;

- Academic Horizon II – Designed for students who have significant academic challenges
- Connections I – This is a life skills based program for students who have a history of receiving intensive services
- Language Based Program - Specialized direct instruction for students with language based learning disabilities.

There are the three programs the High School;

- Connection II – This is a life skills based program for students who have a history of receiving intensive services
- Language Based Program – Specialized direct instruction for students with language based learning disabilities.
- Communications – Autism Spectrum Disorder for Grades 9 – 12

Pentucket Regional School District Data

Pentucket Staff Funded From Fund 101, Grants, and Fund Balances (Revolving)

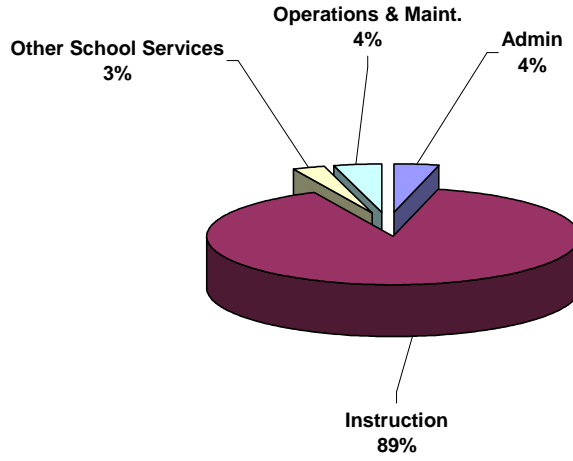
	A	B	C	D	E	F	G	H	I	J	K
		Actual								Projected	Increase/
	Position	2008/2009	BAGNALL	PAGE	SWEETSIR	DONAGHUE	MS	HS	DISTRICT	2009/2010	Decrease
3	Superintendent	1							1	1	0
4	Assist. Superintendent	1							1	1	0
5	SPEd - Director	1							1	1	0
6	Business Manager	1							1	1	0
7	Facilities Director	1							1	1	0
8	Director of Technology	1							1	1	0
9	Central Serv Admin Asst.	5.3							5.3	4.8	0.5
10	Central Serv. Finance	3.4							3.4	3.4	0
	Total	14.7	0	0	0	0	0	0	14.7	14.2	0.5
15	Principal	6	1	1	1	1	1	1		6	0
16	Assistant Principal	3.7	1	0.2			1	1.5		3.7	0
17	Kindergarten	9	3	3	3					9	0
18	Grades 1-6	74	27	19	9	19				71	3
19	Literacy/MCAS Tutors	0.9	0.9							0	0.9
20	Art	8.2	1	1	0.6	0.6	1.2	3.4	0.4	8	0.2
21	Music	8.2	1	1	0.6	0.7	1.6	0.7	2.6	8	0.2
22	Theatre	0.8					0.2	0.6		0.6	0.2
23	Phys Ed/Health	8.4	1	1	0.4	0.6	2.4	3		8	0.4
24	Sp. Education	51.4	8.3	5.2	2.5	4.5	5	4	21.9	50.4	1
25	Early Childhood Pre K	4.2	1	1.7	1				0.5	4.2	0
26	Guidance/SAC/Psych.	13.6	1	0.6	0.5	0.5	2	4	5	13.6	0
27	Remedial Reading	5.4	1	1.4	0.5	0.5	1	1		4.3	1.1
28	English	16.6			0		6	9.6	1	16.6	0
29	Math/Business	17					6	10	1	16	1
30	Applied Math/Science	3					1	2		3	0
31	Computer	1.4					0.4	1		1.4	0
32	Librarian	4.6	1	1	0.4	0.6	0.6	1		4.6	0
33	Science	14.5					6	7.7	0.8	14.5	0
34	Social Studies	15.4					6	8.6	0.8	15.4	0
35	Foreign Language	12.8					4.8	7.6	0.4	10.4	2.4
36	Enrichment/Tech/Int	2.1	1	0.4		0.7				0	2.1
37	Consumer & Family	1						1		1	0
38	Athletic Director	0.5						0.5		0.5	0
	Total	282.7	49.2	36.5	19.5	28.7	46.2	68.2	34.4	270.2	12.5
41	Paraprofessional - Kindergarten	6	2	3	1					6	0
42	Building Aide	3.175	1	1.125	0.5	0.55				3.175	0
43	Paraprofessional	71.6	7	6.6	2	6	8	6	36	70.6	1
44	Computer Asst	1							1	1	0
45	Title I Teacher/Tutor	1			1					1	0
46	Secretary	12.1	2	1.7	1.4	1.4	2	3.6		12.1	0
47	Library/Media Aide	2.8	1		0.2	0.6	1			1.8	1
48	Nurse	6	1	1	1	1	1	1		6	0
49	Maint/Cust/Grounds	24.45	4	3.5	2.5	2.6	4	5.5	2.35	24.45	0
50	Crossing Guard	2.3	0.5	0.25	0.5	0.55	0.25	0.25		2.3	0
51	Sp. Ed Medical	5.8							5.8	5.8	0
	Total	136.225	18.5	17.175	10.1	12.7	16.25	16.35	45.15	134.225	2
	Grand Total	433.625	67.7	53.675	29.6	41.4	62.45	84.55	94.25	418.625	15

Pentucket Staff Funded From Fund 101

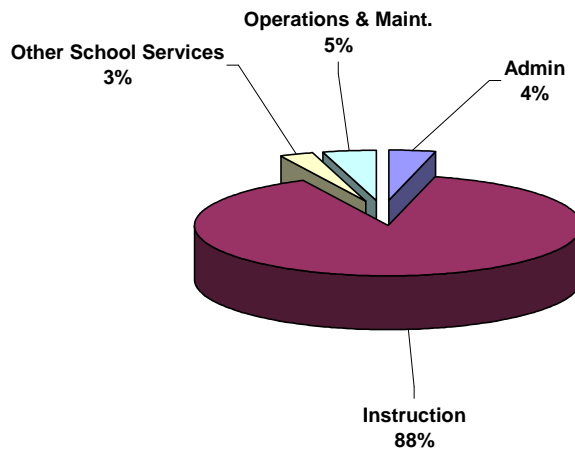
	A	B	C	D	E	F	G	H	I	J	K
	Actual									Projected	Increase/
	Position	2009	BAGNALL	PAGE	SWEETSIR	DONAGHUE	MS	HS	DISTRICT	2009/2010	Decrease
3	Superintendent	1							1	1	0
4	Assist. Superintendent	1							1	1	0
5	SPED - Director	1							1	1	0
6	Business Manager	1							1	1	0
7	Facilities Director	1							1	1	0
8	Director of Technology	1							1	1	0
9	Central Serv Admin Asst.	5.3							5.3	4.8	0.5
10	Central Serv. Finance	3.4							3.4	3.4	0
	Total	14.7	0	0	0	0	0	0	14.7	14.2	0.5
15	Principal	6	1	1	1	1	1	1		6	0
16	Assistant Principal	3.7	1	0.2			1	1.5		3.7	0
17	Kindergarten	5	2	2	1					5	0
18	Grades 1-6	74	27	19	9	19				71	3
19	Literacy/MCAS Tutors	0.9	0.9							0	0.9
20	Art	8.2	1	1	0.6	0.6	1.2	3.4	0.4	8	0.2
21	Music	7.6	1	1	0.6	0.7	1.6	0.7	2	7.4	0.2
22	Theatre	0.8					0.2	0.6		0.6	0.2
23	Phys Ed/Health	8.4	1	1	0.4	0.6	2.4	3		8	0.4
24	Sp. Education	46.9	7.3	4.2	2.5	4.5	5	4	19.4	46.02	0.88
25	Early Childhood Pre K	0	0	0	0					0	0
26	Guidance/SAC/Psych.	13.6	1	0.6	0.5	0.5	2	4	5	13.6	0
27	Remedial Reading	5.4	1	1.4	0.5	0.5	1	1		4.3	1.1
28	English	16.6			0		6	9.6	1	16.6	0
29	Math/Business	17					6	10	1	16	1
30	Applied Math/Science	3					1	2		3	0
31	Computer	1.4					0.4	1		1.4	0
32	Librarian	4.6	1	1	0.4	0.6	0.6	1		4.6	0
33	Science	14.5					6	7.7	0.8	14.5	0
34	Social Studies	15.4					6	8.6	0.8	15.4	0
35	Foreign Language	12.8					4.8	7.6	0.4	10.4	2.4
36	Enrichment/Tech/Int	2.1	1	0.4		0.7				0	2.1
37	Consumer & Family	1						1		1	0
38	Athletic Director	0.5						0.5		0.5	0
	Total	269.4	46.2	32.8	16.5	28.7	46.2	68.2	30.8	257.02	12.38
41	Paraprofessional - Kindergarten	5	1	3	1					5	0
42	Building Aide	3.175	1	1.125	0.5	0.55				3.175	0
43	Paraprofessional	56.6	6	3.6	1	6	8	6	26	55.6	1
44	Computer Asst	1							1	1	0
45	Title I Teacher/Tutor	0	0							0	0
46	Secretary	12.1	2	1.7	1.4	1.4	2	3.6		12.1	0
47	Library/Media Aide	2.8	1		0.2	0.6	1			1.8	1
48	Nurse	6	1	1	1	1	1	1		6	0
49	Maint/Cust/Grounds	22.65	3.2	3.5	1.5	2.6	4	5.5	2.35	22.65	0
50	Crossing Guard	2.3	0.5	0.25	0.5	0.55	0.25	0.25		2.3	0
51	Sp. Ed Medical	5.8							5.8	5.8	0
	Total	117.425	15.7	14.175	7.1	12.7	16.25	16.35	35.15	115.425	2
	Grand Total	401.525	61.9	46.975	23.6	41.4	62.45	84.55	80.65	386.645	14.88

Salary Graphs

FY2010 Adopted Budget Salaries

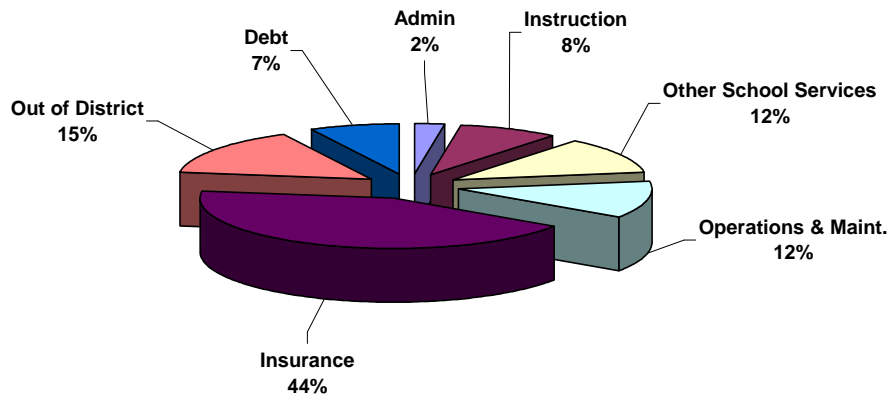


FY09 Budgeted Salaries

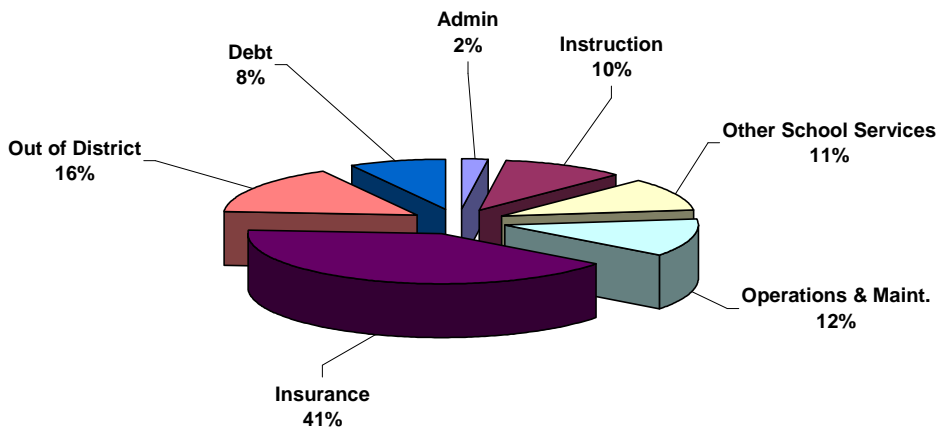


Expense Graphs

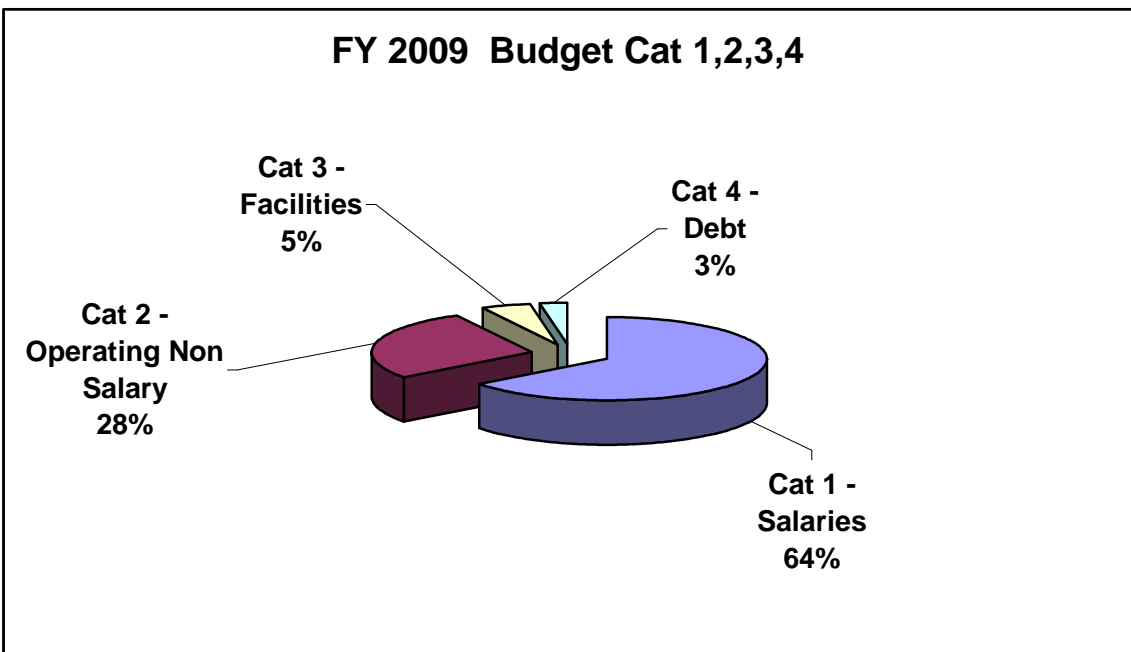
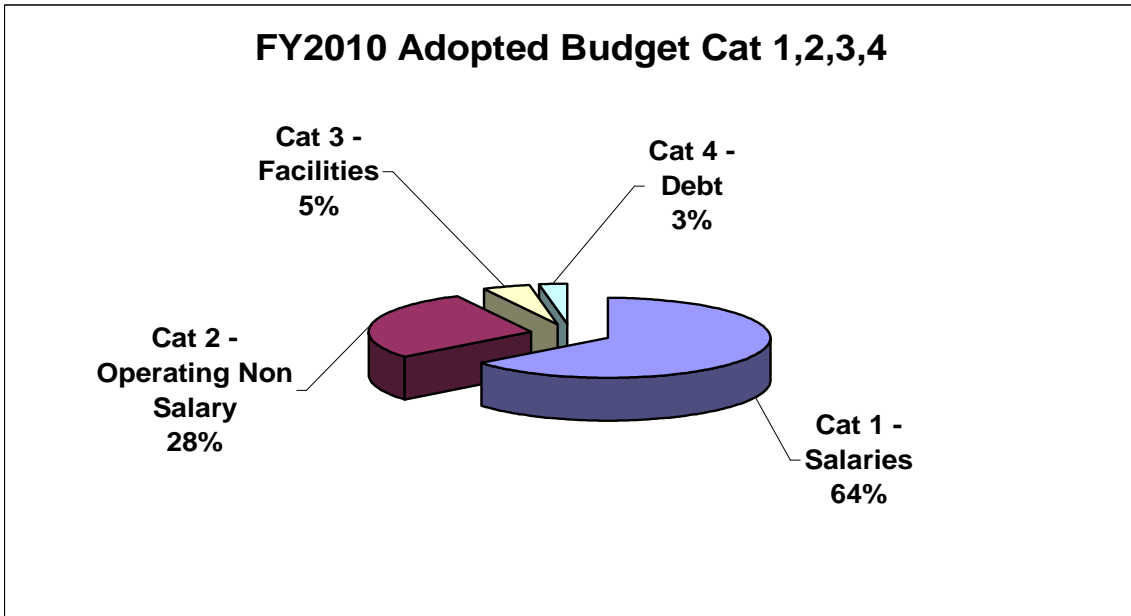
FY10 Adopted Budget Expenses



FY09 Budgeted Expenses



Budget Graphs



FY07 Expenditures Per Pupil, District Comparisons Based Upon Grade Structure, District Wealth, and Enrollment

Select a district: Down load Summary for all districts 7/29/2008

Compare to Average Three Year Trend Compare to

Lea	District Name	Grade Structure	equalized property value per capita 2006	district hi-low in EQV	median household income 1999	district hi-low in income	average district wealth	total pupils	total expenditures	expenditure per pupil
048	BURLINGTON	K-12	183,310	98	75,240	54	76	3,658	46,837,036	12,805
071	DANVERS	K-12	175,737	110	58,779	135	123	3,710	39,160,022	10,556
159	LONGMEADOW	K-12	137,217	182	75,461	53	118	3,256	33,013,313	10,140
178	MELROSE	K-12	146,321	164	62,811	107	136	3,747	37,219,012	9,932
220	NORWOOD	K-12	162,035	128	58,421	140	134	3,558	42,834,197	12,039
262	SAUGUS	K-12	159,697	130	55,301	164	147	3,170	34,315,003	10,825
305	WAKEFIELD	K-12	169,268	119	66,117	91	105	3,574	38,249,704	10,704
321	WESTBOROUGH	K-12	200,723	81	73,418	61	71	3,521	44,207,136	12,555
650	DIGHTON REHOBOTH	K-12	146,686	163	62,660	110	137	3,451	32,506,040	9,420
745	PENTUCKET	K-12	150,541	154	70,995	66	110	3,509	32,845,325	9,361
773	TRITON	K-12	181,109	102	61,535	116	109	3,623	35,479,573	9,792

Notes:

These comparisons show similar districts on the basis of district structure, wealth and enrollment. Other measures may be equally valid and yield different results. To include other districts, download the summary workbook available on this site, and go to the "compare" sheet.

District Wealth

Equalized Property Valuation per capita is total taxable value divided by U.S. Census population estimates for each city and town. Source: Mass. Dept of Revenue

Median Income Per Household 1999: U.S. Census Bureau.

Regional districts' figures on these two measures represent the weighted average of their member towns, based upon Oct 1 2006 enrollment.

Average rank in wealth is the mean of the two measures' high to low ranks.

Per Pupil Expenditures

Total fee pupils: include all in-district pupils regardless of town of residence, plus all tuitioned-out residents at special ed placements, charter schools, school choice districts, etc..

Total expenditures: total spending in operating categories, including tuition to other districts. All funding sources are included.

Expenditures Per Pupil, All Funds

<u>District</u>	<u>FY06 Per Pupil</u>	<u>FY07 Per Pupil</u>	<u>% Inc.</u>
Wayland	12,317	13,214	7.3
State	11,211	11,859	5.5
Andover	11,160	12,025	7.7
Newburyport	11,071	11,458	3.5
Hamilton – Wenham	10,921	12,105	10.8
Amesbury	10,300	10,973	6.5
Triton	9,547	9,792	2.6
North Andover	9,153	9,661	5.6
Pentucket	8,809	9,361	6.3
North Reading	8,429	9,049	7.4

Pentucket Regional District Accountability Report Card School District

2007-2008 NCLB Report Card - Pentucket

Pentucket (07450000)

Paul A Livingston, Superintendent
 Mailing Address: 22 Main Street
 West Newbury, MA 01985
 Phone: (978) 363-2280
 FAX: (978) 363-1165
 Website: <http://www.prsd.org>

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment - 2007-08		
	District	State
Total Count	3,294	962,766
Race/Ethnicity (%)		
African American or Black	0.6	8.1
Asian	0.7	4.9
Hispanic or Latino	1.2	13.9
Multi-race, Non-Hispanic	0.6	1.9
Native American	0.0	0.3
Native Hawaiian or Pacific Islander	0.0	0.1
White	97.0	70.8
Gender (%)		
Male	50.2	51.4
Female	49.8	48.6
Selected Populations (%)		
Limited English Proficiency	0.0	5.8
Low-Income	4.2	29.5
Special Education	14.9	16.9
First Language Not English	0.4	15.1

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
------------------------	---

Total Schools	Schools with 2007-08 NCLB Accountability Status	
	(#)	(%)
6	1	16.7

Educator Data - 2007-08			
	District		
Total # of Teachers	228		
Percentage of Teachers Licensed in Teaching Assignment	99.0		
Total Number of Classes in Core Academic Areas	1,219		
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	97.0		
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.0		
Student/Teacher Ratio	14.5 to 1		
	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Area in Which Teaching	99.0	-	99.0
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	97.0	-	97.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.0	-	3.0

2007-08 NCLB Report Card - Pentucket

Educator Quality Data for High-Poverty and Low-Poverty Pentucket Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Dr Frederick N Sweetsir	100.0	0.0	100.0
Dr John C Page School	100.0	0.0	100.0
Elmer S Bagnall	99.6	0.4	99.6
Helen R Donaghue School	100.0	0.0	100.0
Pentucket Reg Middle	95.1	4.9	100.0
Pentucket Reg Sr High	93.1	6.9	96.5

Pentucket:

2007 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	High	On Target

A district will be newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS				
Grade Spans		2006	2007	2007 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	Special Education -
	All Subgroups	No	No	
Grades 6-8	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	
Grades 9-12	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	

MATHEMATICS				
Grade Spans		2006	2007	2007 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	Special Education -Low Income -
	All Subgroups	Yes	Yes	
Grades 6-8	Aggregate	Yes	Yes	
	All Subgroups	No	No	
Grades 9-12	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	

Adequate Yearly Progress History											NCLB Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	2007	
ELA	Aggregate	-	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	No	No	Yes	Yes	Yes	
MATH	Aggregate	-	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	No	No	Yes	Yes	

PRSD Computer Inventory (by computer type*)

The intention of this chart is to provide (at a glance) the number and quality of the computers at each school using the current DOE classification system of Type A*, Type B* and Type C* as of Jan 1, 2008 [*See below for type criteria](#)

Computer Type*	Bagnall			Page			Donaghue			Sweetsir			Middle			High			Totals		
	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C	A	B	C
Lab	29	1			25						25			32	1	51	53	4	80	136	5
Classroom	1	54	4	4	47	24	6	56	6	2	31	9	11	40	23	29	33	21	53	261	87
Administration	7	4		3	2		3	3	1	5	3	1	4	3	2	20	13	2	42	28	6
Library	1	4		6	5			8	1	1	2	1	7			10	27	5	25	46	7
Mobile Lab	12			13			12	24					13						50	24	0
Multimedia Carts	5			0			3	4		1	1		1			22			32	5	0
Total by Type	55	63	4	26	79	24	24	95	8	9	62	11	36	75	26	132	126	32	282	500	105
Total Computers	122			129			127			82			137			290			887		
Smartboards	5			3			6			6			14			21			55		

Computer Type*	A	AB	ABC	A	AB	ABC	A	AB	ABC	A	AB	ABC	A	AB	ABC	A	AB	ABC	A	AB	ABC
Student/computer Ratio	12.65	5.90	5.70	20.31	5.03	4.09	16.96	3.42	3.21	36.50	4.17	3.61	14.75	4.78	3.88	6.50	3.33	2.96	11.79	4.24	3.74

Current DOE classification system of Type A*, Type B* and Type C* as of January 1, 2008.

Computer Platform	Type A (high-end)	Type B (average)	Type C (low-end)
Function:	Multimedia computers capable of running virtually all current software, including the latest high-end video and graphics programs	Multimedia computers capable of running most software except for the latest video and graphics programs	Multimedia computers capable of running most current productivity applications
Memory:	1 GB RAM or better	From 256 up to 1 GB RAM	Working computers that do not meet the specifications for Type B
Processor:	<ul style="list-style-type: none"> Windows - 2.0 GHz CPU or better, single processor OR 1.0 GHz Dual Core Macintosh - G5(or better) 	<ul style="list-style-type: none"> Windows - 1.0-2.0 GHz CPU Macintosh - G4 (or better running OSX) (or equivalent configurations to meet the stated function)	<ul style="list-style-type: none"> Working computers that do not meet the specifications for Type B

THANK YOU FOR REVIEWING OUR BUDGET BOOKLET. PLEASE LET US ANSWER YOUR QUESTIONS